

PSMLA 2023 Conference

M Main events

NOVEMBER 2 • THURSDAY

9:30am – 3:00pm **M** **Fallingwater Pre-Conference Workshop (pre-registered attendees only)**
Speakers: Debra Faszler-McMahon, Ashley Andrykovitch, Karen Belcastro Fallingwater (1491 Mill Run Rd, Mill Run, PA 15464)

- 9:30 - 10:00 Registration / Coffee & Tea
- 10:00 - 11:30 Tours of Fallingwater / Photos
- 11:30 - 12:30 Lunch / Post-tour Game & Prizes
- 12:30 - 2:30 Workshop

TRANSLATING ARCHITECTURE: STEAMY INSPIRATION FROM FALLINGWATER

Join us as we explore teaching architectural design and the concept of 'home' for the modern language classroom via a world-famous work of architecture and UNESCO World Heritage site. Fallingwater was the vacation home of the Kaufmann family of Pittsburgh, wealthy department store owners who traveled the world as collectors and buyers for their store. Today, Fallingwater's collection includes fine and decorative art that was personally selected by the Kaufmanns, created by artists from around the world. Discover how virtual explorations of global architecture, including virtual field trips to Fallingwater and sites of interest in your target language, may support learning in the classroom.

Fallingwater's team of educators will help you gather inspiration from Fallingwater and its art collection during a customized one-hour guided tour, followed by lunch, and then a two-hour hands-on workshop with strategies for implementing architectural lessons and explorations of dream homes in your target language community. You will experience new ways to use art and architecture as language tools to captivate students and enhance their sense of homes across the globe.

4 hours of Act 48 credit are available for PSMLA members.

- 2:30 - 3:00 Gift Shop / Exploration of Grounds

PSMLA Highlight: Pre-conference workshop

12:00pm – 7:00pm **M** **Exhibit Hall (set-up)** Exhibit Hall (Grand Ballroom)
Moderators: Junko Yamamoto
Exhibitors: AATF, CALPER, XPeritas, Inc, AATG, AATSP, Alison Camacho, Balance for educators, Christopher Gwin, Kay Ireland, Leslie McCullough Jeffries, Vanessa Kingsland-Lavoie, Klett World Languages, Vista Higher Learning, Savvas Learning, Tatiana Ripoll Paez, Center for Latin American Studies (University of Pittsburgh), Wayside Publishing, EF Educational Tours, Kris Warshefski, Linda Yurasits

PINNED **M** **Conference Registration** Grand Ballroom Foyer
5:00pm – 7:00pm

NOVEMBER 3 • FRIDAY

6:45am – 7:15am	S	<p>Dance.Teach.Repeat (Zumba with Christina)</p> <p><i>Speakers: Christina Mediate</i></p> <p>Brain breaks, such as dancing, are often implemented in classrooms to provide students with fun and engaging ways to break up their day/tasks, while also promoting mental and physical well-being. As teachers, we too must implement similar "brain breaks" into our weekly routines to stay healthy/motivated, both inside and outside of the classroom. Whether you're a seasoned professional or have two left feet, dancing can provide you with both cognitive and physical benefits as you express your creativity and exit your comfort zone. In this Zumba Fitness session, we'll trade burnout for burning calories, and dance like no one's watching!</p>	Grand Ballroom
7:00am – 7:30am	S	<p>Self-Support Strategies for Educators</p> <p><i>Speakers: Amy Necci</i></p> <p>Are you feeling burned out, overwhelmed or unable to find any time to take care of yourself? I hear you! I know how hard it can be to find even a few minutes of time to pause and regroup, much less try to find the time or money for extravagant self-care activities. This workshop offers 5 simple steps to help you to create more balance and ease in your daily life as an educator. If you struggle to find the time for self-support, this is an opportunity to get comfortable with putting yourself first on the list.</p>	Hemlock
7:00am – 7:30am	S	<p>Target the Core to Improve your Posture</p> <p><i>Speakers: Lucia Osa-Melero</i></p> <p>Your core is the central part of your body. It includes your pelvis, lower back, hips and abdominals. Core exercises train the muscles in your core to work in perfect harmony and flow. When you spend long hours sitting or standing in the same position, your core suffers and consequently your posture gets worse. This session targets core muscle groups while strengthening your posture through a variety of exercises. Many modifications will be offered for true beginners and advanced participants so everybody can benefit from the exercises. You will learn how to improve your posture by strengthening core muscles including your lower back, upper back, glutes and upper body.</p>	Evergreen
7:00am – 7:30am	S	<p>Yoga for Everyone (even if you think you cannot do yoga!)</p> <p><i>Speakers: Jennifer Schwester</i></p> <p>Yoga is for everyone and every age! In this session, we will work on mindfulness strategies and yoga postures that we can use for ourselves and our students. "I'm not flexible" disclaimers are not permitted since we are encouraged to go to our own personal limit! Attendees will be provided with opportunities to practice mindfulness skills and yoga poses that can be used individually or with their students. This is an "active" workshop, so please dress comfortably and get ready to move. You will need a yoga mat and/or a chair and a water bottle. Chairs will be used to show modifications and for participants who have trouble moving down to and up from the yoga mat.</p>	Chestnut
PINNED 7:30am – 8:30am	M	<p>Breakfast Buffet</p> <p><i>Sponsors: Kay Ireland, Tatiana Ripoll Paez</i></p>	Grand Ballroom
PINNED 7:30am – 8:30am	M	<p>Exhibit Hall (dedicated time)</p> <p><i>Exhibitors: AATF, CALPER, XPeritas, Inc, AATG, AATSP, Alison Camacho, Balance for educators, Christopher Gwin, Kay Ireland, Leslie McCullough Jeffries, Vanessa Kingsland-Lavoie, Klett World Languages, Vista Higher Learning, Savvas Learning, Tatiana Ripoll Paez, Center for Latin American Studies (University of Pittsburgh), Wayside Publishing, EF Educational Tours, Kris Warshefski, Linda Yurasits</i></p>	Exhibit Hall (Grand Ballroom)
PINNED 7:30am – 4:00pm	M	<p>Language Lotto</p> <p>Language Lotto</p>	Grand Ballroom
PINNED 7:30am – 4:00pm	M	<p>Registration</p>	Grand Ballroom Foyer

8:30am – 9:15am	L	<p>Activate your Notebook! Interactive Digital Notebooks for Increased Engagement Snowflake Forum</p> <p><i>Speakers: Kylene Butler</i></p> <p>As computers have moved into classrooms, school supply lists have become shorter and shorter. Student information retention is at an all-time low and post-pandemic students seem to struggle with organization and general note-taking skills. What can help to solve these problems? Meet digital interactive notebooks! This session will provide simple ways for you to create and incorporate digital interactive notebooks using familiar tools that you can update throughout the school year and change on the fly. Sample notebooks on topics like art, the subjunctive, and general organizational notebooks will be provided for attendees to take and use in their classrooms.</p>
8:30am – 9:15am	L	<p>An Evidence-based Approach to Effective Language Instruction Seasons 3&4</p> <p><i>Speakers: Jialing Wang</i></p> <p>This hands-on, interactive session showcases how teachers can effectively support classroom-based language learning informed by how languages are used in authentic settings. Participants will gain insights about ways to apply a research-driven and evidence-based approach to language instruction with intermediate- and advanced-level students.</p>
8:30am – 9:15am	L	<p>Feel the Beat! Using Target-Language Songs Wintergreen</p> <p><i>Speakers: Mary Wells</i></p> <p>Songs lyrics can provide the perfect authentic texts for your classroom! Find ways to use song lyrics for every level of proficiency for vocabulary, grammar, and poetic structure all while exposing students to the products of the target culture.</p>
8:30am – 9:15am	L	<p>Inspiring Mindful Global Citizens One Student at a Time Grand Ballroom</p> <p><i>Speakers: Jan Stewart, Erica Shafran, Katie Zalewski</i></p> <p>Interact with PSMLA Global Scholars students and teacher advisors as they share how Global Scholars affects their academic and personal engagements. Learn more about the program, how it has been successfully implemented in schools, and in what ways it has enriched their student and teacher experiences.</p> <p>PSMLA Highlight: Global Scholars</p>
8:30am – 9:15am	L	<p>MINT macht müde Menschen munter Seasons 1&2</p> <p><i>Speakers: Katie Weisser</i></p> <p>"STEM makes sleepy students perky." Using STEM related topics in World Language classes can help keep students engaged and involved as well as offer new life to tired topics. Whether using science or math terminology, or a full IPA with science and engineering, students are challenged to apply STEM concepts in the TL. Since the applications are cross-curricular, they add to the benefits world languages contribute to overall student learning as well as PSSA and Keystone preparedness. Session in English with examples in German.</p>
8:30am – 9:15am	L	<p>What is our Communicative Purpose? Sunburst Forum</p> <p><i>Speakers: Brandi Martin</i></p> <p>My students cannot count how many times they have completed this statement: The best communication in any language is ... SIMPLE. Let's work together in expressing our communicative purposes so that our students can communicate with purpose in their target languages. This session will employ simple and practical strategies in English for supporting interpersonal communication in the World Language Classroom. Attendees can expect movement, conversation, and collaboration. Please bring an electronic device to interact with Google Classroom for quick access to shared strategies, activities, and resources that can be integrated into your own practices.</p>
8:30am – 9:15am	S	<p>Authenticity and Joy: Building Strong Relationships in the Classroom Hemlock</p> <p><i>Speakers: Amanda Bautista</i></p> <p>Let's focus on how we can be weird and fun, and make good jokes. We can share parts of our personal lives with our students and create lessons that allow us to get to know each student in a way that creates joy in our everyday lives. Not only do positive and authentic interactions build personal happiness for the teacher, they can guarantee engagement throughout the year, no matter what kind of lesson you need to teach! We aren't doing this work to exclusively teach language, we are doing it to educate the whole child.</p>

9:30am – 10:15am	L Equipping Educators: Preparing the Next Generation <i>Speakers: Megan Flinchbaugh, Nathan Campbell</i>	Sunburst Forum
<p>Preparing the next generation of world language educators requires strong, dedicated, and willing mentors. The concerns and obstacles that many veteran teachers may envision that prevent them from committing to this role are often valid but not without remedy. However, designing a sound process for training teacher candidates can help address challenges and make the experience positive for the mentor, student teacher, and learners. Join us to learn ideas and strategies to better prepare you for the opportunity to serve as a mentor to an aspiring educator.</p>		
9:30am – 10:15am	L From Collection to Classroom: Unlocking your World Language Data <i>Speakers: Traci Dougherty</i>	Seasons 3&4
<p>This session will equip middle and high school teachers with the tools, knowledge, and skills to begin to collect, analyze, and leverage their own world language data. We will explore practical and actionable strategies for integrating data-driven practices into daily instruction, enabling teachers to tailor their teaching to individual student needs. Educators will leave feeling empowered and equipped to leverage world language data as a transformative tool in their classrooms, fostering a more personalized and impactful learning experience for their students.</p>		
9:30am – 10:15am	L Glimpses of Sénégal: First Hand Experiences to Enrich Your Lessons <i>Speakers: Sarah Thatcher, Corine Charrier</i>	Seasons 1&2
<p>Presenters will share their impressions from their trip to Senegal and show ways to teach French from a Senegalese-centered perspective as part of broadening students' understanding and acceptance of other Francophone cultures. Interactive session in French.</p>		
9:30am – 10:15am	L Keeping Students Engaged with Games <i>Speakers: Stephanie Onufer</i>	Snowflake Forum
<p>Do you want your students to be more engaged and enjoy your language class? Keep them engaged with games! With games that encourage speaking, writing, listening, and reading to online games, students will love learning a language. Teachers will be presented with an array of games and even get to try some out during the session.</p>		
9:30am – 10:15am	L Spanish Dialectology and Listening Comprehension <i>Speakers: Stacey Triplette</i>	Hemlock
<p>This presentation offers strategies for teaching regional pronunciations and vocabularies in Spanish via listening comprehension. Materials include film/tv clips, songs, and YouTube videos. This session is in Spanish.</p>		
9:30am – 10:15am	S Supporting Queer Students in World Language Classrooms <i>Speakers: Devin Browne</i>	Wintergreen
<p>This session will dig deeper into ways that language teachers can create inclusive classrooms. Topics addressed include common vocabulary and terminology in English as well as other more commonly taught languages, gendered language concerns with trans and gender expansive students, and ways to empower our queer students to find their own voice in their language learning experience.</p>		
PINNED 10:15am – 11:00am	M Coffee Break <i>Sponsors: American College of Education (ACE), Chris Gerding</i>	Grand Ballroom
PINNED 10:15am – 11:00am	M Exhibit Hall (dedicated time) <i>Exhibitors: AATF, CALPER, XPeritas, Inc, AATG, AATSP, Alison Camacho, Balance for educators, Christopher Gwin, Kay Ireland, Leslie McCullough Jeffries, Vanessa Kingsland-Lavoie, Klett World Languages, Vista Higher Learning, Savvas Learning, Tatiana Ripoll Paez, Center for Latin American Studies (University of Pittsburgh), Wayside Publishing, EF Educational Tours, Kris Warshefski, Linda Yurasits</i>	Exhibit Hall (Grand Ballroom)

11:00am – 11:45am	<p>L An Interdisciplinary Integrated Performance Assessment Approach to Independent Study: La Brega meets Music Education Seasons 1&2</p> <p><i>Speakers: Dawn Smith-Sherwood, Laura Hopf</i></p> <p>This presentation details an interdisciplinary approach to Independent Study by using the ACTFL Integrated Performance Assessment (IPA). Instructor and student explore the complex relationship between the US and Puerto Rico, as well as Puerto Rico's rich history, culture, and linguistic complexity, by engaging with season 2 of the NPR podcast La Brega. Combining the student's major (Music Education) and minor (Spanish) focuses, the instructor/student collaboration permits the continuing development of L2 linguistic and cultural proficiency while preparing to become a certified K-12 music teacher planning to teach elementary general music in a bilingual setting in Eastern PA.</p>
11:00am – 11:45am	<p>L Analyzing the APPT as a Placement Tool Hemlock</p> <p><i>Speakers: Jason Killam, Kelsey Madsen, Megan Gagnier, Lilyanna Barnes</i></p> <p>In proficiency-based modern language university programs, placement of students into appropriate levels becomes more intricate and challenging. This presentation outlines the ACTFL Proficiency Placement Test (APPT) and discusses its potential for university-level student placement based on data gathered from the reading (N=153) and listening (N=151) placement tests. The APPT utilizes a proficiency rating with the goal of accurately capturing students' receptive abilities, allowing for meaningful participation in the modern language classroom. Empirical evidence derived from the beginning and intermediate sequence of language classes, both French and Spanish, allows for the outline of a placement format for future use.</p>
11:00am – 11:45am	<p>L Bond Images, not Translations, to Vocabulary Acquisition Sunburst Forum</p> <p><i>Speakers: Karyn Senita</i></p> <p>Long vocab lists? No more! Using images to teach vocabulary creates a stronger bond than a translation to L1 or CL. Are you unsure of where to start? When should students take notes? How can you assess this? We will discuss all of that and more with examples of novice and intermediate thematic units. You should have everything you need to leap into a new vocabulary unit on Monday!</p>
11:00am – 11:45am	<p>L Building Interest in World Languages through Community Outreach Snowflake Forum</p> <p><i>Speakers: Kimberly Pope, Alicia Schmouder</i></p> <p>Would you like to expand the visibility of your language programs, increase student enrollment, and gain support for languages from your community? This session will explore tried and true ideas to do just that. Join us as we discuss our community outreach programs where we take language learning into our elementary classrooms, our local library, our life skills classroom, and our community YMCA. Explore the possibility of hosting your own community World Language Festival at your school. Leave with new ideas and lesson samples to make World Languages stand out in your school!</p>
11:00am – 11:45am	<p>L Using Authentic Sources to Teach about Schultüte Seasons 3&4</p> <p><i>Speakers: Bridget Jones</i></p> <p>This presentation will walk through a project from introduction of the topic to the student produced results. It will walk through using a children's story to introduce the concept, a graph to analyze, and finally a German website to direct student projects.</p>
11:00am – 11:45am	<p>S Bibliotherapy for World Language Teachers and Students Wintergreen</p> <p><i>Speakers: Nicole Hartung</i></p> <p>Whether you are a book lover or a book avoider, we will explore the benefits of bibliotherapy. Do you know which reading activities are stress-inducing or stress reducing for your students? No matter what your teaching style is, you will walk away with ideas to provide a classroom culture of respectful reading, creative responses, and social and emotional growth. Explore bibliotherapy as an intentional way to invest in your own and your students' wellness.</p>
<p>PINNED</p> <p>12:00pm – 12:45pm</p>	<p>M Lunch / Announcements Grand Ballroom</p> <p><i>Speakers: Isabel Espino de Valdivia, Ashley Hertzog, Natalie Puhala</i></p>

PINNED
12:45pm –
1:30pm

M Keynote Address = Net Engaging: 4 Ways to Reinvent Your Professional Mojo

Grand Ballroom

Speakers: José Ricardo-Osorio

Sponsors: Glenda Rosado

The Covid-19 pandemic not only impacted people's lives, but their mental health as well. Suddenly, people were forced to change their lifestyles, their social interactions, and the way they work. Teachers especially had to become, in record time, online/remote teaching "experts". This shift in teaching delivery left many burnt out, unmotivated and longing for retirement or simply retiring. While the pandemic has been somehow controlled, its devastating effects on people's morale and mental health are still lingering. For those who could not retire and had to go back to a regular teaching or job environment, it has not been easy to readapt and find themselves at ease within the teaching profession.

In his keynote address, Dr. Ricardo-Osorio plans to present four approaches based on the concept of net engaging. These four principles helped him reconnect with his job environment and most importantly allowed him to learn new skills and strategies. By becoming a net engager, he discovered new opportunities for growth within his job ecosystem. A net engager is an individual who intentionally Communicates, Collaborates, and Commits to fulfilling a task within a Community. The goal of a net engager is to become visible within an organization and/or to cross over to other job opportunities (i.e. from being a teacher to being an administrator). To be an effective net engager, individuals must identify and navigate the ins and outs of their ecosystem(s).

Dr. José G. Ricardo-Osorio is an Associate Professor of Spanish and Foreign Language Education at Shippensburg University of Pennsylvania. He has a Licenciatura en Lenguas Modernas from Universidad del Atlántico (Barranquilla, Colombia). He earned a Master's in Spanish and a Doctorate in Higher Education from the University of Arkansas. He has over 30 years of K-16 teaching experience abroad and in the United States. He currently serves as Acting Dean in the College of Education and Human Services. As a faculty member, he has taught Spanish, foreign language teaching methods and has supervised student teachers. He has served as chair of the Department of Global Languages & Cultures at Shippensburg University of Pennsylvania and as Interim Associate Dean in the College of Education and Human Services.

Dr. Ricardo-Osorio has been a workshop facilitator, session presenter and keynote speaker at numerous professional events in the United States and abroad. He is a member of the American Council on the Teaching of Foreign Languages (ACTFL). He is also on the Advisory Board of the Northeast Conference on the Teaching of Foreign Languages (NECTFL) and he is a former member of the Executive Board of the Pennsylvania State Modern Languages Association (PSMLA) where he is currently a life member.

His research interests include student learning outcomes assessment, foreign language, ESL/EFL teacher training, and world language teaching methodology. His research has been published by the Teagle Foundation, by ACTFL and by The National Association of Laboratory & University Affiliated Schools (NALS). He enjoys teaching American and Latino cultural topics using dancing and music.

He can be reached at jgrica@ship.edu

1:45pm – 2:30pm

L Artificial Intelligence, Social Media and Today's World Language Learners

Wintergreen

Speakers: Christopher Gwin

What is next in AI, chatbots, and how does this impact our classroom practices? Let's explore prolific tech innovations in AI, the role and influence of chatbots such as *ChatGPT*, and how teachers respond to, recoil from or embrace the new frontier. How do our learners learn today considering the impact of social media and new communication technologies on their daily lives? Delve into classroom lesson samples and re-imagined curricula which consider these impacts.

1:45pm – 2:30pm

L Intermediate Classes and Real Life Language

Seasons 3&4

Speakers: Mary Helen Kashuba SSJ

Intermediate level students have just enough grammar and vocabulary to do something practical with their language. With assistance from Internet sources, they can enter into the world of travel, lodging, and even jobs. This presentation will illustrate projects in these areas destined for intermediate level French students, but easily applicable to other languages. The projects will take the form of an Integrated Performance Assessment, and represent actual classroom activities. Participants will be invited to share similar experiences.

1:45pm – 2:30pm	L	<p>Offering the Seal of Biliteracy</p> <p><i>Speakers: Cherie Garrett</i></p> <p>Offering the Seal of Biliteracy at your school district will not only recognize those students who are proficient in two or more languages by their high school graduation, but will also generate support and excitement for your world language program among your students, administrators and the community. In this presentation, the purpose and benefits of the Seal of Biliteracy will be explained and a plan for implementation will be shared so you will have a simple process to offer the Seal of Biliteracy to the students at your school district. In addition, a comparison between the Seal of Biliteracy and Global Seal of Biliteracy will be explained.</p>	Snowflake Forum
1:45pm – 2:30pm	L	<p>The Risk of Stereotyping Accents when Teaching Foreign Languages</p> <p><i>Speakers: Heide Witthöft, Marjorie Zambrano</i></p> <p>This presentation explores how specific accents could be misperceived in media and movies. The level of prestige of a given accent is a reflection of subjective reactions, and language ideologies imposed by what is considered “standard”. This is relevant when it comes to teaching foreign languages through the lens of social justice and linguistic equality. Accent profiling leads to stereotyping of cultures, languages, and world views especially if it is overlooked in media and movies. Join us for a media showcase and an interactive discussion of how a foreign accent can be a tool for social justice.</p>	Sunburst Forum
1:45pm – 2:30pm	L	<p>Vocabulario y Comunicación: Para no quedarse sin palabras, hacerlas propias</p> <p><i>Speakers: Sergio Troitiño</i></p> <p>¿Alguna vez tus estudiantes en el momento de hablar te miraron como diciendo “maestra, I’m at a loss for words”? ¿Cómo mejorar su confianza y su habilidad con las palabras? Ven a explorar conmigo cómo enriquecer la enseñanza y aprendizaje del vocabulario para evitar que los estudiantes se queden sin palabras. Veremos una aproximación multisensorial (ver, escuchar, decir las palabras), una aproximación textual (donde el vocabulario presentado no surge de la nada), una aproximación cognitiva (con calidad y una cantidad sostenible), y varias otras ideas y estrategias que permitirán un ciclo “natural” de las palabras en tu salón.</p>	Seasons 1&2
1:45pm – 2:30pm	S	<p>Teaching the Whole Child in the Novice World Language Classroom</p> <p><i>Speakers: Amy Necci</i></p> <p>Are you curious about how to teach the whole child in your classroom? Are you wondering how that connects to World Language learning and your curriculum? Are you at a loss as to how you might do this in the first or second year of language learning? In this session you’ll learn simple ways to incorporate non-cognitive skills into the lessons you are already teaching in your middle school or high school novice level classes to help you to reach the whole child.</p>	Hemlock
2:45pm – 3:30pm	L	<p>Bring World Language Projects to Life with Robots</p> <p><i>Speakers: Laura Fleischer Proano</i></p> <p>Do you want to spice up your housing unit project with washing machines that turn, elevators that move, and TV lights that turn on? And your holiday unit with cultural products that include moving Carnival dancers, flickering candles on Day of the Dead altars, and more? Bring your World Language projects to life with robots by learning to code in the target language in this hands-on block-based coding session. We will discuss the benefits of Content-Based Instruction (CBI), explore options for accessing programming and robotics hardware, and consider how to integrate robotics into your classes using examples from housing and holiday units.</p>	Snowflake Forum
2:45pm – 3:30pm	L	<p>Building Meaningful Contexts: Vocabulary Introduction, Development, and Assessment</p> <p><i>Speakers: Megan Flinchbaugh, Nathan Campbell</i></p> <p>Language teachers know that vocabulary acquisition is an important key to students' proficiency. Throughout each unit of study, how can we move learners from exposure to acquisition and, ultimately, expression? By creating tasks that guide students through authentic scenarios, we can highlight target vocabulary in real-world situations. This kind of exposure and practice can help our students better utilize essential vocabulary in meaningful ways. Join us to learn unique approaches to teaching, practicing, and assessing vocabulary to students at all levels.</p>	Sunburst Forum

2:45pm – 3:30pm	L Connecting to the Five C's to Project-based Learning	Hemlock
	<p><i>Speakers: Ashley Hellmann</i></p> <p>Although the benefits of project-based learning (PBL) are abundant, it can often be daunting to incorporate project-based learning into a standards-based world language classroom in which the target language is emphasized. This presentation will highlight an example of PBL and demonstrate how the unit and final assessment relate to the standards of Communication, Connections, Comparisons, Cultures, and Communities. Throughout the unit, students will interpret and examine authentic stories from the target culture, develop an original story, and present their stories in the target language to elementary students in the school community .</p>	
2:45pm – 3:30pm	L Evolution of an Empress: Mirroring Myth through Media	Seasons 1&2
	<p><i>Speakers: Kristin Kuhns</i></p> <p>The Empress Elisabeth, featured in the Netflix series, “The Empress” (2022), is the new “It Girl” and Feminist pop culture icon of our times. Her myth permeates modern culture in all media forms - from books to movies to musicals. Kuhns’s recently published cultural study explores the Empress’s legend and how her myth is constantly evolving to mirror society’s ideals of femininity, Feminism, and the contemporary Zeitgeist. Kuhns will also discuss her journey through the research and development stages, navigating the publishing world, and the potential pedagogical impact of using American pop culture as a conduit for teaching both the target language and cultural studies.</p>	
2:45pm – 3:30pm	L Underrated or Outdated? How do we Save our WL Programs?	Wintergreen
	<p><i>Speakers: Cherie Garrett, Isabel Espino de Valdivia, Christina Huhn, Mina Levinson, Rich Madel, Karyn Senita, Junko Yamamoto, Nancy Zimmerman</i></p> <p>This panel discussion addresses the grave situation that language programs across the state (and nation) are facing at the same time there is a serious WL teacher shortage. The WL community of practitioners from across PA disclose 1) how and why the state is placing stellar and successful programs into moratorium to meet their budget woes and dropping enrollment, and 2) what are we doing to fight back? In addition, these panelists share the domino effect that reducing WL programs in Higher Ed has on K-12. Participants are invited to share what is happening in their districts and universities.</p>	
2:45pm – 3:30pm	S Embracing Empathy: Building Bridges in Digital and Physical Language Classrooms	Seasons 3&4
	<p><i>Speakers: Barb Clouser, Ashley Hertzog</i></p> <p>In the ever-evolving landscape of education, the integration of social-emotional learning (SEL) is essential, whether the learning environment is online or in-person. In this session, we will address common challenges encountered in both online and in-person settings and provide practical strategies to successfully implement SEL practices. Join us to learn how to create authentic language learning experiences that go beyond proficiency, equipping students with essential skills to thrive in an interconnected world. Whether you are an online language instructor, a blended-learning enthusiast, or an in-person classroom teacher, this session offers strategies to incorporate SEL seamlessly into your world language instruction.</p>	
PINNED 3:30pm – 4:15pm	M Exhibit Hall (dedicated time) <i>Exhibitors: AATF, CALPER, XPeritas, Inc, AATG, AATSP, Alison Camacho, Balance for educators, Christopher Gwin, Kay Ireland, Leslie McCullough Jeffries, Vanessa Kingsland-Lavoie, Klett World Languages, Vista Higher Learning, Savvas Learning, Tatiana Ripoll Paez, Center for Latin American Studies (University of Pittsburgh), Wayside Publishing, EF Educational Tours, Kris Warshefski, Linda Yurasits</i>	Exhibit Hall (Grand Ballroom)
PINNED 3:30pm – 4:15pm	M Snack Time <i>Sponsors: EF Educational Tours</i>	Grand Ballroom
4:15pm – 5:00pm	L Fostering Empathy and Inclusion in the World Language Classroom	Sunburst Forum
	<p><i>Speakers: Rich Sayers - Savvas Learning Company</i></p> <p>This interactive session gives participants an opportunity to identify best practices and strategies that will develop student voice as they communicate about their interests and personal perspectives. In addition we will explore how to have students bring their own cultural backgrounds and experiences into classroom cultural studies and how to broaden students’ worldview while engaging in trending digital resources.</p>	

4:15pm – 5:00pm	L	<p>How Partnerships can help your School in meeting World Language Proficiency and Global Competency Goals</p> <p><i>Speakers: Ellen Haizlett, CIEE - Global Navigator Programs</i></p> <p>Learn how your school can partner with organizations to deliver on school and statewide world language and global competency goals. Learn how Language and Culture programs and a Scholarship Fund promote WL proficiency, the State and Global Seal of Biliteracy, and global citizenship as 21st century skills that are critical to college and career-readiness. See the impact of equitable, educationally-aligned study abroad from the school, student, and teacher perspectives. Have a better understanding of criteria to evaluate potential partnerships that complement and enhance school curricula and programming and connect your students with resources to engage in lifelong language learning.</p>	Seasons 3&4
4:15pm – 5:00pm	L	<p>Motivating and Growing Communication through Novels and TV series</p> <p><i>Speakers: Megan Werner</i></p> <p>Learn how to motivate and engage students while fostering language growth through novels and television series in the target language.</p>	Snowflake Forum
4:15pm – 5:00pm	L	<p>PSMLA Peer Mentoring Program</p> <p><i>Speakers: Rich Madel, Christine Yardley</i> <i>Sponsors: Klett World Languages</i></p> <p>Are you new to the profession? Are you experienced and looking to share the wisdom you've accumulated over the years? Either way, you may be a great fit to participate in the PSMLA Peer Mentoring Program. Learn about how you can contribute to this program, support and be supported by your colleagues, and keep moving language teaching in Pennsylvania forward. This session will describe how and why the program was developed and what participants can expect if they are selected to join.</p> <p>PSMLA Highlight: Peer Mentoring</p>	Grand Ballroom
4:15pm – 5:00pm	L	<p>The CI in the Room: Cultural Input</p> <p><i>Speakers: Douglas Bowman</i></p> <p>It is time to integrate the arts to fully capitalize Comprehensible Input and Compelling Input: STEAM, science, technology, engineering, arts and math. The presentation has 2 parts: 1) how to use paintings for multilevel differentiated lessons that allow the learner to more realistically portray his personalized presentations, and 2) how to use songs / tongue twisters for multilevel differentiated lessons that enhance the learner's awareness of culture into more engaging presentations.</p>	Wintergreen
4:15pm – 5:00pm	L	<p>Translation as a Teaching/Learning Method in the Spanish Classroom</p> <p><i>Speakers: Maria Fellie</i></p> <p>This session will present some tested methods for using Spanish<->English translation as a teaching/learning technique in the foreign-language classroom at elementary, intermediate, and advanced levels. Several examples (lesson plan, worksheet, project) will be given in which students use translation from Spanish to English, and vice versa, to engage with the material. Writing/translating by hand vs. on the computer and assessments will be discussed in relation to learning level. This presentation will include an explanation of how translation can be part of a service-learning activity or project in advanced-level courses to help the local community.</p>	Seasons 1&2
4:15pm – 5:00pm	S	<p>Routines and Brain Breaks</p> <p><i>Speakers: Peg Meyers, Hannah Morrison</i></p> <p>Building classroom practices that enhance L2 production while addressing the need for productive pauses during instruction.</p>	Hemlock
5:00pm – 5:30pm	A	<p>AATF Meeting</p> <p><i>Speakers: Sarah Thatcher</i></p> <p>Come meet AATF members and learn about the association!</p>	Seasons 3&4

5:00pm – 5:30pm A **AATG Meeting** Seasons 1&2
Speakers: Katie Weisser
Come meet AATG members and learn about the association!

5:00pm – 5:30pm A **AATSP Meeting** Wintergreen
Speakers: Jan Fox
Come meet AATSP members and learn about the association!

PINNED **DINNER (on your own, click for options)**
5:30pm – 8:00pm Dining @ Seven Springs

7:00pm – 8:00pm M **Early Career Happy Hour!** Bavarian Lounge
Moderators: Katy Geare, Christina Mediate

PINNED M **PSMLA Membership Appreciation 'International Night'** Grand Ballroom
8:00pm –
10:00pm *Speakers: Ashley Hertzog, Natalie Puhala, José Ricardo-Osorio*
Sponsors: XPeritas, Inc, University of Pittsburgh at Greensburg, Slippery Rock University

- International photo booth
- Dancing lessons, with José Ricardo-Osorio
- Live music, with *Trio Onda*
- Signature drinks (credit cards only, members who RSVP receive a voucher for a FREE drink)
- Late night snacks
- Raffle of 'international' prizes
- And...a surprise appearance

L Language teaching and learning **M** Main events **S** Social-emotional learning and wellness

T Technology Garden

NOVEMBER 4 • SATURDAY

6:45am – 7:15am	M	EXCO Breakfast (by invitation only) <i>Speakers: Isabel Espino de Valdivia</i> <i>Sponsors: Wayside Publishing</i>	Grand Ballroom
7:00am – 7:30am	S	Hatha Yoga for Heart and Head <i>Speakers: Dawn Smith-Sherwood</i> This gentle yoga session combines meditation, postures, and breath work to balance mind, body, and spirit. The presenter will lead participants in Centering, Warm-Ups, Sitting/Standing/Stretching Sequences, Meditation, and Relaxation.	Evergreen
7:00am – 7:30am	S	Pilates Go-Long Go-Strong (GLGS Pilates) <i>Speakers: Marjorie Zambrano</i> GLGS Pilates session will tone your core, pelvis and legs as well as tighten and lift glutes. GLGS Pilates will deepen your core muscle strength keeping your abdominal muscles tight and toned. You will also improve your flexibility and posture which can decrease your chances of sustaining an injury. Join me in this GLGS Pilates session to improve functional ability, enhance your well-being and release stress. Get your day started after doing GLGS Pilates!	Seasons 3&4
7:00am – 7:30am	S	Release: Yoga for Educators <i>Speakers: Amanda Bautista</i> In this session, we will practice yoga and explore the theme of non-attachment. Letting go of attachments (or ideas that cause us suffering) can be counterproductive to our health and work with others. By recognizing that change is constant and directing our focus to the current moment, we can release our worries and move to a more peaceful state of being. Participants will need comfortable clothing, water, and a towel/yoga mat.	Chestnut
PINNED 7:30am – 8:30am	M	Breakfast Buffet <i>Sponsors: Mahmoud Amer, Duquesne University</i>	Grand Ballroom
PINNED 7:30am – 8:30am	M	Exhibit Hall (dedicated time) <i>Exhibitors: AATF, CALPER, XPeritas, Inc, AATG, AATSP, Alison Camacho, Balance for educators, Christopher Gwin, Kay Ireland, Leslie McCullough Jeffries, Vanessa Kingsland-Lavoie, Klett World Languages, Vista Higher Learning, Savvas Learning, Tatiana Ripoll Paez, Center for Latin American Studies (University of Pittsburgh), Wayside Publishing, EF Educational Tours, Kris Warshefski, Linda Yurasits</i>	Exhibit Hall (Grand Ballroom)
PINNED 7:30am – 12:00pm	M	Registration	Grand Ballroom Foyer
PINNED 7:30am – 1:30pm	M	Language Lotto Language Lotto	Grand Ballroom
8:30am – 9:15am	L	Engaging Online Learners at Any Level <i>Speakers: Melissa Toncini</i> Would you like to easily create engaging lessons for remote instruction days? This session will explore how you can take easy, everyday activities and use them for any language level in order to engage your online learners. We will discuss activities using free resources, and brainstorm ideas for implementing them in your classes.	Wintergreen

8:30am – 9:15am	L	Exploiting the Protégé Effect in a Language Classroom <i>Speakers: Shan Callaghan</i> How can you better engage and motivate students in a language class? How can you increase students' feelings of competence and autonomy in learning the language? In this session, you will be introduced to a fun and effective way of teaching called the Protégé Effect. In my Fun Friday classes, my classes are centered on learning culture-related topics and activities. Instead of the teacher deciding the topics and the method of instruction, students get to choose what to learn, how to learn, and who teaches it. The teacher's job is to oversee areas of study and presentation plans, suggest reliable resources during research, give feedback, and make sure the presentation is informative, reliable, interesting, and completed on time. In my experience, this model has successfully motivated students, improved their metacognitive processing, and provided more effective learning strategies.	Seasons 3&4
8:30am – 9:15am	L	Hacking the Brain: Concepts and Strategies Critical to World Language Classrooms <i>Speakers: Katy Geare</i> Have you ever thought about the biological processes that take place in order for students to interpret and create language? In this session, teachers will discover key concepts related to the brain and memory (creation, storage, and retrieval). These concepts will be accompanied by ready-to-use classroom strategies that work with our natural biology to enhance student learning at all levels.	Sunburst Forum
8:30am – 9:15am	L	Learning from Archives: Teaching Diversity with Primary Sources <i>Speakers: Harrison Wick</i> When looking for primary sources about diversity, equity and inclusion, it can be challenging to find teaching resources. A PHMC grant made it possible to not only digitize oral history interviews with African American women who worked in Pennsylvania, but also transcribe these invaluable resources that discuss Civil Rights, discrimination, and Women's Equality. Fifty interviews and supporting primary sources were digitized and transcribed, which were part of the Folklife Division of the Southwestern Pennsylvania Heritage Preservation Commission. The presentation will feature proactive use of primary source teaching materials and there will be opportunities for the audience participation.	Seasons 1&2
8:30am – 9:15am	L	Put some PEP in your Program <i>Speakers: Mina Levinson, Isabel Espino de Valdivia</i> Do you want your World language program to be recognized in Pennsylvania? Come and participate in interactive activities that will help you highlight your strengths and improve other aspects of your program. PSMLA Highlight: PSMLA PEP Program	Grand Ballroom
8:30am – 9:15am	L	University of Pittsburgh College in High School Dual Enrollment Program <i>Speakers: Jim Dutcher, Charlene Bigelow, Alessandra Pazzaglia</i> College in High School (CHS) offers high school students access to the University of Pittsburgh's rigorous coursework while earning college credit at a fraction of the normal cost. University faculty certify and provide professional development to teachers who offer University credit in one of six languages in their own classrooms.	Hemlock
8:30am – 9:15am	S	Self-care is not Selfish! Incorporating SEL in your Life and in your WL Class <i>Speakers: Christen Campbell</i> Mental health has a direct impact on student learning, whether we're referring to our own mental health or that of our students'. Yet, how do we do more when we are already doing so much? This session aims to give practical strategies to effortlessly incorporate more SEL strategies into your World Language classroom.	Snowflake Forum
9:30am – 10:15am	L	Advocating is Key to your Program's Success <i>Speakers: Cherie Garrett</i> Advocacy is a crucial component to promoting the importance of world language education to students, parents, administrators and the community. In this session, learn numerous ways to advocate for your program and discover various resources to facilitate the process.	Wintergreen

9:30am – 10:15am	L Landeskunde & Kultur: Prioritizing Geography and Culture in your German Classroom	Seasons 1&2
	<p><i>Speakers: Ryan Knott</i></p> <p>Join an engaging discussion where we will ask geocultural questions involved in teaching and learning German. What exactly is a regional dialect? How do German speakers express themselves in different regions? Where are the boundaries between German-speaking regions? How do regional boundaries and dialects evolve? Why is it important to involve our students in geocultural exploration?</p>	
9:30am – 10:15am	L RIP Lists: Breathe Life Back into Teaching Vocabulary	Snowflake Forum
	<p><i>Speakers: Terri Hammatt</i></p> <p>Are your vocabulary lists flatlining? Resuscitate your lessons with ideas that help your students acquire new language. Come prepared to practice techniques that engage students and have them actively showing comprehension as they acquire the vocabulary. This session is sure to help you breathe life back into your lessons. Examples will come from Wayside Publishing's <i>EntreCulturas</i> and <i>EntreCulturas</i> textbooks.</p>	
9:30am – 10:15am	L The Power of Music in the Language Classroom	Hemlock
	<p><i>Speakers: Christine Yardley</i></p> <p>Come experience why music is such a powerful tool in the world language classroom. Learn about song of the week activities that can help teach culture, geography, listening skills, vocabulary, and grammar concepts. The songs and activities will be in French and Spanish, yet the concepts can be applied to any language classroom.</p>	
9:30am – 10:15am	L Translating Home: Teaching Architecture & Belonging in the Global Classroom	Sunburst Forum
	<p><i>Speakers: Victoria Ketz, Debra Faszer-McMahon, Karen Belcastro</i></p> <p>Following up on the pre-conference workshop "Translating Architecture: STEAMy inspiration from Fallingwater," this session provides ready-made units and activities in Spanish and French for addressing the concept of HOME in the Modern Language Classroom. Takeaways include unit plans comparing and contrasting FallingWater with famous vacation homes from the French and Spanish-speaking worlds, as well as resources for novice, intermediate, and advanced learners focused on the concept of HOME, and essential questions related to belonging.</p> <p>Click here for materials.</p>	
9:30am – 10:15am	S Fostering Connectedness and SEL	Seasons 3&4
	<p><i>Speakers: Dr. Rachelle Dené Poth</i></p> <p>Providing a space to connect with our students is critical. Whether in our classrooms or virtually, we can foster connectedness by leveraging the right tools. Beyond just creating a space to communicate and exchange information, we can use digital tools to promote the development of vital SEL skills.</p>	
PINNED 10:15am – 11:00am	M Coffee Break <i>Sponsors: James Madison University</i>	Grand Ballroom
PINNED 10:15am – 11:00am	M Exhibit Hall (dedicated time) <i>Exhibitors: AATF, CALPER, XPeritas, Inc, AATG, AATSP, Alison Camacho, Balance for educators, Christopher Gwin, Kay Ireland, Leslie McCullough Jeffries, Vanessa Kingsland-Lavoie, Klett World Languages, Vista Higher Learning, Savvas Learning, Tatiana Ripoll Paez, Center for Latin American Studies (University of Pittsburgh), Wayside Publishing, EF Educational Tours, Kris Warshefski, Linda Yurasits</i>	Exhibit Hall (Grand Ballroom)

11:00am – 11:45am	<p>L ACTFL’s DEI Committee: Equity for Teachers and Students Now!</p> <p><i>Speakers: Junko Yamamoto, Olivia Grugan, Paul Garcia</i></p> <p>The presenters, three members of ACTFL’s Committee on Diversity, Equity, and Inclusion (DEI), will introduce attendees to the committee’s objectives and their benefits for teachers and students. As one of the five pillars of ACTFL’s Strategic Plan, the Committee helps WL educators by identifying areas where ACCESS to our national organization exist in (1), dedicated funding, (2) public fora, (3) anti-bias/anti-racist learning materials, and advocacy for ALL students—a crucial feature of DEI. The Committee also keeps ACTFL members informed about legislation that is neither equitable nor inclusive. This session features a brief introduction to these topics before sharing sample (free) inclusive instructional materials.</p>	Wintergreen
11:00am – 11:45am	<p>L Beyond Stories: Incorporating Authentic Resources into the Acquisition-driven Classroom</p> <p><i>Speakers: Rich Madel</i></p> <p>Comprehensible input may be the key to language acquisition, but is it necessarily enough to develop a global consciousness or to encourage rich intercultural communication? To that end, this session shares strategies to leverage authentic target language and target culture resources in a way that respects the values of a comprehensible classroom.</p>	Snowflake Forum
11:00am – 11:45am	<p>L Chatting with ChatGPT: The Creative Classroom Companion</p> <p><i>Speakers: Jennifer McGonagle</i></p> <p>Are you a language teacher looking for innovative ways to enhance your lesson planning? Join us for a presentation on how to use ChatGPT, the Creative Classroom Companion. In this session, we'll explore how ChatGPT can help you generate ideas and resources for your language lessons. We'll showcase how ChatGPT can be used to create engaging activities like summarizing videos, generating dialogues, and more. Discover the power of AI in language education and learn how ChatGPT can be your go-to tool for creating dynamic and effective language lessons. Bring your computers to experiment and explore ChatGPT firsthand during the session!</p>	Sunburst Forum
11:00am – 11:45am	<p>L Spanish for Healthcare Professionals and Boomalang: An Effective and Productive Connection</p> <p><i>Speakers: Lucia Osa-Melero, Carmen Alicia Martinez</i></p> <p>In this session you will learn how to use Synchronous Video Computer-Mediated Communication (SVCMC) for Medical Spanish courses. Role-play with native speakers to improve your students' conversational skills and cultural knowledge about healthcare in Latin America and Spain. Help your students reflect on communicative competence while transcribing their own conversations. Discover how SVCMC can equip your students to become competent healthcare professionals in the USA. This session provides tools to develop conversation prompts, conduct student transcriptions, and explore sample conversations. Gain insights into student perceptions and survey results. Take your language classes to a more authentic level.</p>	Seasons 1&2
11:00am – 11:45am	<p>L The Sixth C is Curiosity</p> <p><i>Speakers: Sarah Dutton</i></p> <p>Eleanor Roosevelt said, “I think, at a child’s birth, if a mother could ask a fairy godmother to endow it with the most useful gift, that gift should be curiosity.” Long before classrooms and lesson plans and instructional technologies, human beings learned because they were curious. The fires of discovery are lit by moments of curiosity about the world around us and by the appearance of curiosities that demand our attention and exploration. Teachers can leverage this in language instruction that connects with the other 5 Cs through carefully designed activities that center on student-led learning experiences that keep them wanting more.</p>	Seasons 3&4
11:00am – 11:45am	<p>S Encouraging Proficiency through Mindfulness and SEL Activities</p> <p><i>Speakers: Jennifer Schwester</i></p> <p>By allowing students a safe space to express themselves, mindfulness and SEL activities in target languages will help students to develop kindness, caring, and understanding amongst themselves. Mindfulness and Social-Emotional Learning activities encourage participation and create a platform to introduce and discuss challenging topics.</p>	Hemlock

PINNED 12:00pm – 1:00pm	M Lunch / Announcements / Musical Performance / Business Meeting	Grand Ballroom
<p><i>Speakers: Isabel Espino de Valdivia, Ashley Hertzog, Natalie Puhala</i> <i>Sponsors: University of Pittsburgh at Greensburg</i></p> <p>The Chamber Singers of the University of Pittsburgh at Greensburg, directed by Christopher Bartley, will delight us with the following international songs from their repertoire:</p> <ul style="list-style-type: none"> • Salve Regina, Franz Liszt (1811-1886) • Margoton va t'a l'iau, Francis Poulenc (1899-1963) • Los Castillos, Mary Elena Walsh (b.1930) • El Grillo, Josquin dex Prez (c.1450-1521) 		
PINNED 1:00pm – 1:30pm	M Awards <i>Speakers: Michael Bogdan, Wilma Dunkle, Mina Levinson, Karen Belcastro</i> <i>Sponsors: Klett World Languages, Wayside Publishing</i>	Grand Ballroom
<ul style="list-style-type: none"> • Presentation of awards to our Conference Awardees (Pennsylvania Teacher of the Year: Jennifer McGonagle, Outstanding World Language Educator K-12: Amy Necci, Frank Mulhern Leadership Award: Cherie Garrett) • Recognition of PEP Program Award Recipients, Peer Mentors/Mentees, and Global Scholars <p>Congrats to ALL!</p>		
1:45pm – 2:30pm	L Building Interpretive Listening Skills & Confidence <i>Speakers: Michael Bogdan</i>	Wintergreen
<p>Most language learners rank listening activities and assessments as more challenging than reading. How do we teach our students to listen? We will look at various ways in which novice and intermediate learners can build listening skills in the classroom, show understanding of authentic listening sources on evaluations, and gain confidence in their ability to interpret and respond to spoken text.</p>		
1:45pm – 2:30pm	L Help Sherlock Solve the Heist of the Rosetta Stone <i>Speakers: Jennifer Scott, Jaclyn Browning</i>	Sunburst Forum
<p>The audience will participate in a student-led Breakout Room, using critical and creative thinking skills, eight different language skill sets, technology, and teamwork to try to solve the puzzle before time is up! Time left over will be dedicated to discussing this unique learning experience, which will inspire new and creative ideas for different instructional approaches.</p>		
1:45pm – 2:30pm	L PSMLA Peer Mentoring Program (closed session) <i>Speakers: Rich Madel</i> <i>Sponsors: Klett World Languages</i>	Hemlock
<p>Closed session for PSMLA Peer Mentoring Program participants only.</p> <p>PSMLA Highlight: Peer Mentoring Program</p>		
1:45pm – 2:30pm	L We're in this Together: Reciprocity in K-16 World Language Programs <i>Speakers: Christine Núñez, Rachel Salerno, Scheri Zúñiga-Murphy</i>	Seasons 1&2
<p>How can K-16 educators work together to promote and strengthen our respective world language programs? High-quality language programs in higher education are critical for producing future world language teachers. At the same time, successful recruitment and retention in college language programs relies on incoming students whose K-12 experiences have prepared and motivated them to pursue advanced language study. Presenters will share data from a student survey demonstrating how prior language experience is crucial to enrollment and persistence in college language programs. Discussion will focus on the vital reciprocal relationship between K-16 educators and critical collaborations to sustain our programs.</p>		

1:45pm – 2:30pm S **Adjusting Attitudes: Addressing Social-emotional Wellness in the Classroom** Snowflake Forum
Speakers: Nathan Campbell, Brianna Jorge
Addressing the challenges of everyday school life is hard; teachers and students are constantly under deadlines, expectations, and the critical eye of others. Stress manifests in many different behaviors that affect our students. Finding time within the classroom to address the social-emotional wellness of our students may seem like just another burden, but it doesn't have to be. This session will help educators gain deeper understanding of how our minds, and those of our students, are affected by anxiety. Join us to learn simple short activities that can easily be facilitated in the classroom to support social-emotional wellbeing and mitigate disruptive behaviors. Come prepared to engage in fun activities that will help you and your students learn to de-stress, relax your bodies, and work through anxious moments.

1:45pm – 2:30pm S **Reducing Stress in the Foreign Language Classroom: Mindfulness & Therapy Animals** Seasons 3&4
Speakers: Victoria Ketz
In "Toward the Integration of Meditation into Higher Education: A Review of the Research", Shapiro, Brown and Astin (2008) note that meditation contributes to enhanced cognitive and academic performance (including attention and concentration), management of academic stress, and the development of a holistic human. The presentation will indicate how two different studies to reduce student stress in the foreign language classroom were conducted. Finally, it will present the results of the student survey that was conducted after the study concluded.

PINNED M **Technology Garden** Exhibit Hall (Grand Ballroom)
2:45pm – 4:00pm *Moderators: Ashley Hertzog*
Technology mini-presentations and door prizes!

2:45pm – 4:00pm T **Table 01: Embracing Chat GPT (AI) to enhance language learning** Exhibit Hall (Grand Ballroom)
Speakers: Cherie Garrett
Chat GPT can serve as a useful tool for both students and teachers. For students, it can enhance reading and writing skills while teachers can save time by using it to create cultural readings, cloze activities for vocabulary practice, study guides, and more. Attend this session to explore the numerous ways to implement *Chat GPT*.

2:45pm – 4:00pm T **Table 02: AI-Powered Instant-Messaging: Giving Students Language Superpowers** Exhibit Hall (Grand Ballroom)
Speakers: Paige Poole
The use of AI for language learning is increasing every day (whether we like it or not). *Pangea Chat* uses an AI-powered instant-messaging platform to foster human-centered, authentic communication in the target language from day 1 even for beginner students! With the help of unique learning support tools, students will be able to "learn a language while texting their friends." As they send and receive messages, students will not only improve their communication skills and language knowledge, but also increase their awareness of errors and their ability to correct them. Come learn how to give your students language superpowers!

2:45pm – 4:00pm T **Table 03: Digital Exploration and Journaling: Gabriela Mistral and Violeta Parra** Exhibit Hall (Grand Ballroom)
Speakers: Elizabeth Contreras, Juliet Montes-Duran
To create cultural competency through visual, written, and oral narratives, students explore intangible cultural assets and geographical locations including the house-museums of Gabriela Mistral and Violeta Parra in Chile. Through mapping and route recording, students creatively elevate their journal writing and narrative experience in Spanish. This project facilitates students' complex and critical cultural engagement.

2:45pm – 4:00pm	T	<p>Table 04: Gamified Learning: Integrating Modern Gaming Design in the Classroom</p> <p><i>Speakers: Mahmoud Amer</i></p> <p>The presentation will demonstrate the importance of intentional gamified learning design using a newly designed vocabulary learning game, and the impact it has on students' success and engagement. Despite the existence of a plethora of digital and traditional tools to engage learners in all types of learning contexts, learner engagement is still an ongoing issue that many educators, teachers, and instructional designers face in their classes. This engagement crisis exists at the backdrop of a large body of literature confirming gamified learning as high impact learning experiences (Li et al., 2021; Reinhardt, 2018; Munday, 2016; Sundqvist & Wikstrom, 2015; Lui, 2014; Schell, 2008; Prensky, 2007; Gee, 2005).</p>	Exhibit Hall (Grand Ballroom)
2:45pm – 4:00pm	T	<p>Table 05: KidsLipi Language Learning Platform</p> <p><i>Speakers: Samir Patel</i></p> <p><i>KidsLipi</i> is a platform that empowers language educators to customize and create interactive activities that enhance the language learning experience for students.</p>	Exhibit Hall (Grand Ballroom)
2:45pm – 4:00pm	T	<p>Table 06: Life-Changing Systems for Overwhelmed Language Teachers</p> <p><i>Speakers: Lennie Amores, Nora Lynn Gardner</i></p> <p>In our talk, we will demonstrate systems that foreign languages faculty can build to conquer overwhelm and reclaim the time we need to be the innovative teachers we aspire to be. We will guide you through the process of developing master templates (rubrics, emails, assignment instructions, and feedback), creating FAQs to minimize student emails, and implementing simple organizational principles for your LMS. Yes, we will delve into the ways AI can assist us in saving time, enabling us to focus on crafting the exceptional learning experiences our students deserve.</p>	Exhibit Hall (Grand Ballroom)
2:45pm – 4:00pm	T	<p>Table 07: Get them talking with TalkAbroad!</p> <p><i>Speakers: Julie Crisafio</i></p> <p>Enrich your students by giving them the gift of cross-cultural communication right from the comfort of their own desk. <i>TalkAbroad</i> allows students to converse with native speakers in the safety of an online platform similar to <i>Zoom</i>. Students can have authentic 15-minute conversations for a minimal fee! Come learn how to use the site, set up assignments, and build students' self confidence in the target language.</p>	Exhibit Hall (Grand Ballroom)
2:45pm – 4:00pm	T	<p>Table 08: Flashcard Factory & Fake Texts!</p> <p><i>Speakers: Katy Geare</i></p> <p>Looking for creative ways to practice new vocabulary and put it to use? Learn to use <i>PearDeck's</i> Flashcard Factory, where students create a class set of digital flashcards you can export to <i>Gimkit</i>, as well as <i>ifaketextmessage.com</i>, where teachers and students can create screenshots of text message threads!</p>	Exhibit Hall (Grand Ballroom)
2:45pm – 4:00pm	T	<p>Table 09: Game On! Using Games in the Language Classroom</p> <p><i>Speakers: Zee Poerio</i></p> <p>This session will share how interactive games and activities can be used to engage language learners and meet language standards.</p>	Exhibit Hall (Grand Ballroom)
2:45pm – 4:00pm	T	<p>Table 10: Canva Creation for Teachers and Students</p> <p><i>Speakers: Barb Clouser</i></p> <p><i>Canva</i> is a powerful creation tool for both teachers and students! This poster session will highlight ways that teachers can use <i>Canva</i> to create resources for their classroom. Also featured will be ways students can use <i>Canva</i> to demonstrate their language learning.</p>	Exhibit Hall (Grand Ballroom)
PINNED 4:00pm – 4:15pm	M	<p>Grab & Go Snacks</p> <p><i>Sponsors: Balance for educators</i></p>	Grand Ballroom

PINNED
4:00pm –
11:30pm

M Act 48 - Complete at end of conference

Moderators: Mary Wells

Please complete **this survey** at the end of conference (**due November 10**). We will use your data from this form to calculate and report your ACT 48 hours.

PINNED
4:00pm –
11:30pm

M Conference Evaluation - Complete at end of conference

Moderators: Natalie Puhala, Ashley Hertzog

We would like to get your feedback - please complete the Conference Evaluation!
