PSMLA PEER MENTORING PROGRAM — 1919

Phase 0
JUNE | JULY | AUGUST

June
- New applications received by June 30 deadline

July
- Applications reviewed
- Mentor/Mentee pairs are created
- Acceptance letters are distributed

August
- Recognition letters sent to program members' schools and supervisors
- **Virtual Program Kickoff Meeting**
- Time provided for mentor/mentee introductions and discussion
- Establish Phase 1 Goal

Phase 1
SEPTEMBER | OCTOBER | NOVEMBER

September
- Mentor-mentee collaboration
- Minimum 1 synchronous contact
- Continue Phase 1 Goal

October
- Mentor-mentee collaboration
- **PSMLA Fall Conference**
- **Special closed session for participants**
- Continue Phase 1 Goal

November
- Mentor-mentee collaboration
- Continue Phase 1 Goal
- **Submit contact log/Phase 1 Goal Reflection**

Phase 2
DECEMBER | JANUARY | FEBRUARY

December
- Mentor-mentee collaboration
- Minimum 1 synchronous contact
- Establish Phase 2 Goal

January
- Mentor-mentee collaboration
- Minimum 1 synchronous contact
  Continue Phase 2 Goal

February
- Mentor-mentee collaboration
- **Virtual Meeting**
- Continue Phase 2 Goal
- **Submit contact log/Phase 2 Goal Reflection**

Phase 3
MARCH | APRIL | MAY | JUNE

March
- Mentor-mentee collaboration
- Minimum 1 synchronous contact (virtual or in-person)
- Establish Phase 3 Goal in coordination with book study or professional development experience (e.g., PSMLA Spring Workshop)

April
- Mentor-mentee collaboration
- Minimum 1 synchronous contact (virtual or in-person)
- Continue Phase 3 Goal

May
- Mentor-mentee collaboration
- Minimum 1 synchronous contact (virtual or in-person)
- Continue Phase 3 Goal

June
- **Virtual Program Closure Meeting**
- **Submit contact log/Goal 3 Reflection/Act 48 Reflection**

Program Planning	Classroom Routines and Behavior Management in the Target Language	Progressive Development	Professional Learning

ANNUAL TIMELINE AND PROGRAM PROGRESSION