**PSMLA IMMERSION WORKSHOP**

**CHESTNUT HILL COLLEGE, Philadelphia PA 19118**

**March 3, 2018**

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| **Time** | **Activity** | **Location** |
| 9:00-9:30 | * Registration * Continental Breakfast * Conversation in the target language * Time to visit exhibitors (EMC, Santillana, Vista   Higher Learning, Travel and Education, West  Chester University, Experiment in International Living,  Sanako, Centrol)   * Materials for teachers available at good prices! | Redmond Room |
| 9:45-10:45 | **Workshop I - Target Language Specific Sessions**   * **Chinese** -Cory Moy, Penn Charter HS “Comprehensible Input Teaching Methods & Applications for the Chinese Language Classroom” * **French** – Katy Wheelock, AATF Region III Representative, French Teacher at Wakefield High School, Arlington VA. “Le Sénégal: Partager ce pays francophone dans les cours de français langue étrangère » * **Spanish** - Katherine Geare, Colonial School District, ¡El STEAM no nos quemará! | TBD |
| 10:45-11:00 | * Break * Conversation in the target language * Time to visit exhibitors | Redmond Room |
| 11:00-12:00 | **Workshop II –**  Margaret E. Malone (Ph.D., Georgetown University) Director of the Center for Assessment, Research and Development at ACTFL; Director of the Assessment and Evaluation Language Resource Center at Georgetown University.  “All about ACTFL-certified assessments” | Redmond Room |
| 12:15-1:15 | * International Luncheon * Conversation in the target language * Time to visit exhibitors | Redmond Room |
| 1:30-2:30 | **Workshop III – Using ACTFL Assessments for Program Improvement**  Margaret E. Malone | Redmond Room |
| 2:30 | * Evaluation | Redmond Room |

**Session Descriptions**

**Workshop I: Language Immersion Sessions**

**Chinese: Cory Moy, Penn Charter HS**

**可理解性输入教学法在华语教学上之运用**

**(Comprehensible Input Teaching Methods & Applications for the Chinese Language Classroom)**

**Description:**

**可理解性输入教学法能给予学习者更多成就感、提升学习情绪， 且容易营造好的上课气氛、减少教师的备课时间，也能让教师在教学过程中更轻易地运用目标语言来达到教学目的，提供学生更完整的目标语言学习环境来理解课程内容。**

**以此研究做为启发点的教学理论能让教师拥有灵活有趣又活泼的课堂活动，本次演讲内容将包括教学示范、解释以及介绍一些可理解性输入的语言习得概论，最后将提供问答时间以达到反馈目的的学习分享效果。**

**French: Katy Wheelock**, AATF Region III Representative, World Languages Department Chair, French Teacher at Wakefield High School, Arlington Public Schools, Virginia

***Le Sénégal: Partager ce pays francophone dans les cours de français langue étrangère***

Beaucoup de professeurs de français veulent enseigner davantage le monde francophone, mais n’ont ni expérience personnelle ni études universitaires pour les aider à planifier des leçons à ce sujet. Au cours de cette formation, une prof de français du secondaire fournira aux participants des informations de base sur le Sénégal, un vocabulaire utile, des ressources pour l’explorer de manière plus indépendante, et des idées pour intégrer ces nouvelles informations dans leurs cours des débutants jusqu’aux niveaux avancées. Katy Wheelock partagera ses expériences uniques de sa vie au Sénégal, de ses études et de ses voyages au Sénégal et partout au continent africain. Elle était boursière de la Fondation Rotary à l'Université Cheikh Anta Diop de Dakar au Sénégal, formatrice d'Orientation Culturelle pour l'Organisation Internationale Mondiale (OIM) pour les réfugiés africains qui allaient s’installer aux États-Unis et aussi elle était Analyste Militaire et formatrice pour les troupes de l'Union africaine qui se préparaient de partir en mission de maintenir la paix dans d’autres pays africains.

**Spanish: Katherine Geare**

Education: M.A. in Spanish Language & B.S. in Spanish Education (K-12) from Millersville University Affiliated Institution: Colonial School District Professional activities: CSD Master Teacher

***¡El STEAM no nos quemará!***

Session Description (In TL): Como todo el mundo se ha vuelto loco por el programa STEAM, en esta sesión exploraremos cómo encajamos en este movimiento y lo que podemos hacer para mantener nuestra relevancia a través de las cuatro<x-apple-data-detectors://2> C’s: comunicación, colaboración, creatividad y pensamiento analítico. Estudiaremos una unidad en particular y así se compartirán técnicas y actividades para captar el interés de nuestros alumnos a la vez que satisfacemos los pedidos de directores.

**Workshop II: Margaret E. Malone**

**Margaret E. Malone** (Ph.D., Georgetown University) is Director of the Center for Assessment, Research and Development at ACTFL, as well as Director of the Assessment and Evaluation Language Resource Center at Georgetown University. Her research interests include a focus on oral proficiency assessment, study abroad and the development of language assessment understanding, application and use by language instructors. She teaches courses at Georgetown on language assessment and study abroad and has published widely. Along with Tim Farnsworth, she is the author of *Assessing English Learners in U.S. Schools.*

**All about ACTFL-certified assessments**

ACTFL has developed a suite of assessments designed to measure language outcomes for a variety of language learners. This session provides an overview of the assessments, including their purposes and audiences as well as background on how the tests are developed and administered. Participants will understand the differences among the tests and how to use them.

**Workshop III: Margaret E. Malone**

**Using ACTFL Assessments for Program Improvement**

Using proficiency goals to develop curricula allows programs to produce proficiency students. At the same time, how can programs work with individual language instructors to maximize outcomes while working toward reasonable goals? This session discusses ways to use the *Guidelines* and appropriate tests to measure outcomes and provide positive washback for learning and teaching.

Attendees who are PSMLA members will be able to earn five hours of ACT 48 credits. The cost is $35 for PSMLA/MLAPV members, $45 for non-members, and $20 for students with college identification. **Please note that these fees include a continental breakfast and international luncheon as well as access to exhibitors.**