



Put some PEP
in your
program

PSMLA 2023
Seven Springs, PA



PSMLA 2023 Highlighted Program

NEW THIS YEAR!!!

**PEP Awards are now valid for
three years.**

PEP GOALS

- **Identify and recognize exemplary PA high school world language programs.**
- **Serve as a blueprint to encourage PA school officials, board members, teachers, students and parents to use the PEP Rubric as a guide to improve world language programs.**

PEP REVIEW COMMITTEES

The two committees are comprised of dedicated World Language educators who are experienced in the PEP process.

The Eastern Committee reviews applications from the western part of the state and the Western Committee reviews applications from the east.

PEP COMMITTEE CHAIRS

Isabel Espino de Valdivia, and Mina Levenson





FOUR AWARD LEVELS

01	GOLDEN GLOBE	School must meet or exceed 8 out of 11 indicators in the Golden Globe column.
02	SILVER GLOBE	School must meet or exceed 8 out of 11 indicators in the Silver Globe column.
03	BRONZE GLOBE	School must meet or exceed 8 out of 11 indicators in the Bronze Globe column.
04	GLOBE AWARD	School must meet or exceed 10 of the 11 Indicators listed in the Globe column.

PEP is not a contest!

PSMLA Exemplary Program Awards

2024 PEP Rubric

To receive an award, a high school must meet or exceed 8 of 11 program indicators in a column. Only a Globe Award may have 1 indicator off the PEP Rubric.	Golden Globe Award 	Silver Globe Award 	Bronze Globe Award 	Globe Award 
1. Maintain high percentage of total world language enrollment	90% to 100% of total school enrollment is enrolled in a foreign language class	77% to 89 % of total school enrollment is enrolled in a foreign language class	56% to 76 % of total school enrollment is enrolled in a foreign language class	35% to 55 % of total school enrollment is enrolled in a foreign language class
2. Provide a variety of languages in a four (4) year high school sequence	1 language for schools with fewer than 350 students, 2 languages for 350 to 700, 3 languages per 701 to 1000, and 1 additional language for each additional 1000 students in four-year sequence	1 language for schools with fewer than 350 students, 2 languages for 350 to 700, 3 languages per 701 to 1500, and 1 additional language for each additional 1000 students in at least a 3-year sequence	1 language for schools with fewer than 350 students, 2 languages for 350 to 700, 3 languages per 701 to 1500, and 1 more language for each additional 1000 students in at least a 2-year sequence	1 language for schools with fewer than 350 students, 2 languages for 350 to 700 students, 3 languages for 701 and above students
3. Retain students at higher levels	50% or more of students in a language in 9 th grade continue to level 4 and above	40% to 49% of students in a language in 9 th grade continue to level 4 and above	30% to 39% of students in a language in 9 th grade continue to level 4 and above	15% to 29% of students in a language in 9 th grade continue to level 4 and above
4. Participate in AP, IB, level 5, and/or CIS (≥ high school level 5) program	At least one such class for every traditional language offered	At least one such class for every traditional language offered	At least two such classes	At least one such class
5. Schedule classes that are one level per class period	No multi-level (split) world language classes per school in commonly taught languages	No more than 1 multi-level (split) world language class per school in commonly taught languages	No more than 2 multi-level (split) world language classes per school in commonly taught languages	No more than 3 multi-level (split) world language classes per school in commonly taught languages
6. Provide an extended sequence of instruction in a commonly taught language	12 years or more (sequential program begins in grade 1 or kindergarten) in at least one language	6 years (sequential program begins in grade 7) in at least one language	5 years (sequential program begins in grade 8) in at least one language	4 years (sequential program in at least one language through 11 th or 12 th grade
7. Implement PSMLA Key Instructional Practices	90% to 100% of world language teachers follow key instructional practices as described	80% to 89% of world language teachers follow key instructional practices as described	70 % to 79% of world language teachers follow key instructional practices as described	60% to 69% of world language teachers follow key instructional practices as described
8. Administer end-of-year, standards-based, performance assessment(s)	District-wide, standards-based assessment in all traditional languages taught at two language levels, non-traditional at 1 level	District-wide, standards-based assessment in all languages taught at one language level	District-wide, standards-based assessment in all languages taught, at one language level	District-wide, standards-based assessment across all languages taught, at one language level
9. Engage in yearly staff development on world language topics	80% to 100% of world language teachers participate in at least one full day local, state, or national world language conference per year in addition to at least one in-house world language specific workshop (equivalent to a 5-hour day)	60% to 79% of world language teachers participate in at least one full day local, state, or national world language conference per year in addition to at least one in-house world language specific workshop (equivalent to a 5-hour day)	50 % to 59% of world language teachers participate in at least one full day local, state, or national world language conference per year in addition to at least one in-house world language specific workshop (equivalent to 2.5-hour half day)	40% to 49% of world language teachers participate in at least one full day local, state, or national world language conference per year or one in-house world language specific workshop (equivalent to 2.5-hour half day)
10. Maintain membership in professional organizations	90% to 100% of world language teachers belong to a professional world language organization	80% to 89% of world language teachers belong to a professional world language organization	70 % to 79% of world language teachers belong to a professional world language organization	40% to 69% of world language teachers belong to a professional world language organization
11. Provide special program features	Three program features per school that connect world language students to outside resources & provides language practice outside of the classroom	Two program features per school that connect world language students to outside resources & provides language practice outside of the classroom	One program feature per school that connects world language students to outside resources & provides language practice outside of the classroom	One program feature per school that connects world language students to outside resources or provides language practice outside of the classroom

Eleven PEP Criteria of the PEP Rubric

1. High percentage of total world language enrollment
2. Extended sequence of instruction in at least one commonly taught language
3. Retention of students in higher level courses
4. Choice of languages in a 4 year high school sequence
5. Participate in AP, IB, level 5, and/or CIS (\geq high school level 5) program
6. Schedule classes that are one level per period

Eleven PEP Criteria of the PEP Rubric (continued)

7. Implement key instructional practices.

8. Administer a district-wide, standards-based, performance assessment that cuts across languages

9. Yearly staff development on world language topics

10. Membership in professional organizations

11. Provide special program features beyond the classroom environment.

See “Eleven PEP Indicators: Rationale, Definitions, Required Evidence” at www.psmla.org PEP Awards page

PEP Benefits

PEP Awards provide:

- **outside discrete validation/data about your school's program for all stakeholders.**
- **a standards-based tool (PEP Rubric) to encourage collaboration, to improve programs and to boost student enrollment.**
- **PR opportunities for World Language Week/Month, for local news, your website, PSMLA website, and school newsletters.**
- **a proactive strategy to safeguard program features and discourage deleterious program changes.**

PEP School Recognition

- Schools are awarded a Golden, Silver, Bronze, or Globe certificate for display in their schools.
- Schools receive a small token reward at the Bronze, Silver, and Golden levels (a voucher toward PSMLA membership &/or events).
- PEP Awardees are featured on the PSMLA PEP SHOWCASE on the website, in the PSMLA newsletter, and in the annual letter to superintendents.
- Schools are encouraged to notify board members, parents, and community members.



Congratulations to the
2023 PEP Schools!

[2023 PEP Awards](#)

2023 PEP Schools-Golden Globe Awards

Academy of Notre Dame de Namur, Villanova, 2022-23

Gettysburg Area High School, Gettysburg
Area S.D., Gettysburg, 2022-23

Merion Mercy Academy, Merion Station, 2022-23

North Hills Senior High School, North Hills S.D., Ross Twp., 2022-23

Owen J. Roberts High School, Owen J. Roberts
S.D., Pottstown, 2022-23

Parkland High School, Parkland S.D., Allentown, 2023-2024

2023 PEP Golden Globe Awards (continued)

Penncrest High School, Rose Tree Media S.D., Media, 2022-23

Pittsburgh Allderdice High School, Pittsburgh S.D., Pittsburgh, 2023-24

Plymouth Whitemarsh High School, Colonial S.D., Plymouth Meeting, 2023-24

Sewickley Academy, Sewickley, 2023-24

Strath Haven High School, Wallingford- Swarthmore S.D. 2022-23

Upper St.Clair High School, Upper St. Clair S.D., Upper St.Clair, 2023-24

2023 PEP Awards (continued)

SILVER GLOBE AWARDS

Greater Latrobe Senior High School, Greater Latrobe S.D., Latrobe, 2022-23

Upper Merion Area High School, Upper Merion Area S.D., King of Prussia, 2022-23

BRONZE GLOBE AWARDS

Dallastown Area High School, Dallastown S.D., Dallastown, 2023-24

Delaware Valley High School, Delaware Valley S.D., Milford, 2023-24

2023 PEP Awards (continued)

GLOBE AWARDS

Boiling Springs High School, South Middleton S.D., Boiling Springs, 2023-24

Highlands High School, Highlands S.D., Natrona Heights, 2023-24

Lower Moreland High School, Lower Moreland S.D., Huntingdon Valley, 2023-24

Deer Lakes High School, Deer Lakes S.D., Cheswick, 2023-24

Titusville Area High School, Titusville Area S.D., Titusville, 2022-23

Advice from PEP Awardees

Start early. Encourage your teachers to start working on their professional development the year BEFORE the PEP award is due. It makes it easier to pull the application together later.

My advice would be to at least make an attempt at an award. It is a nice way to boost recognition to your program, your teachers, and school district.



Advice from PEP Awardees

The PEP award sheds light on the department for our Board of School Directors. If no other time does, at least for the PEP award, we acknowledge the department at a public Board meeting and explain the application and assessment process.

After meeting with the new superintendent and him learning that we only offer WL 6-12, it has opened the potential...to re starting a K-6 exploratory world language program.



Make it easy for the Review Committee!

- Attach Cover Sheet to the Evidence
- Highlight key items for considerations
- Show your math
- Write a short summary for the PEP Showcase
- Evidence must be official and dated (computer printouts, newspaper accounts, principal letter)
- Evidence must be current
- Blacken out student names

KEY DATES

- **At least one teacher in the school must be a PSMLA member. PSMLA membership(s) must be paid by January 15 of the application year.**
- **PEP Applications are announced in the fall and will be due on or before Saturday, February 17, 2024.**
- **Applicants are encouraged to collect required evidence throughout the year, rather than wait until the due date.**

Questions?

**PEP AWARDS
CERTIFICATE**



THE PENNSYLVANIA STATE MODERN LANGUAGE ASSOCIATION

is pleased to recognize

ACADEMY OF NOTRE DAME de NAMUR
Villanova, PA

2005 to 2023
as a recipient of the

GOLDEN GLOBE AWARD

This award represents the highest level of program development that supports standards-based world language instruction as determined by criteria developed by the Pennsylvania State Modern Language Association.

Golden Globe schools provide extended, well-articulated programs led by highly qualified teachers who provide performance-based activities and assessments that enable students to attain and exceed world language standards.

President, PSMLA



March 29, 2022

Date



**PEP AWARD
GOLDEN GLOBE
VALUE \$100.00**

*To be applied towards PSMLA membership,
workshops and conferences.*

This Voucher is awarded to:

Valid for the duration of the PEP Award

PSMLA President: Isabel Espino de Valdivia

Expiration Date: December, 2023

PRINT NAME of SCHOOL CONTACT PERSON:

Signature of SCHOOL CONTACT PERSON:

I/We will use \$_____ toward:

_____ membership(s).

_____ PSMLA Annual Conference.

_____ PSMLA Workshop – please specify :

PSMLA Exemplary Program Awards

 Pennsylvania State Modern Language Association

PEP Award

BE RECOGNIZED FOR EXCELLENCE

Your school may already qualify if you...

- Offer a variety of languages in a 4 year sequence
- Strive to maintain high enrollment
- Retain students until level 4 or higher
- Participate in AP, IB, or College in High School programs
- Schedule classes one level per period
- Encourage WL professional development & memberships in professional organizations
- Offer special learning opportunities & experiences
- Use the target language and engage in communicative activities
- Administer performance assessments

If you check most of these boxes, why not be recognized as a PSMLA Exemplary Program?

See psmla.org/pep-awards for more info



SCAN ME



PEP Application packet: psmla.org/pep-awards

For further information contact:

Mina.Levenson@gmail.com

