



# You're Invited!

## The 2021 Classroom Webinar Series

*Please join us for these informative, virtual professional development sessions, exclusively available for Pennsylvania educators!*

### Global Culture in the World Language Classroom

**PRESENTED BY: LIZ SACCO**

**DATE: FEBRUARY 2, 2021**

**TIME: 7:00 PM EST**

**DURATION: 45 - 50 MINUTES**

**WITH 10 MINUTES FOR Q&A**

**[CLICK HERE TO REGISTER](#)**

**REGISTRATION DEADLINE:**

**JANUARY 29, 2021**

**QUESTIONS? PLEASE EMAIL**

**LBENNETT@VISTAHERLEARNING.COM**

*In this session, learn how to nurture global citizenship in students by developing activities and objectives based on authentic cultural issues. The United Nations Sustainable Development Goals provide the framework to guide planning. Create lessons that engage students with real world themes and see how to develop proficiency by training students on problem solving with a focus on global issues. Explore cultural perspectives and practices, discuss connections and integrate to other subject areas.*

### Tech Tips for Interpersonal Speaking on Virtual Platforms

**PRESENTED BY: MEGAN A. FLINCHBAUGH  
MBA, MSW**

**DATE: FEBRUARY 4, 2021**

**TIME: 7:00 PM EST**

**DURATION: 45 - 50 MINUTES**

**WITH 10 MINUTES FOR Q&A**

**[CLICK HERE TO REGISTER](#)**

**REGISTRATION DEADLINE:**

**JANUARY 29, 2021**

**QUESTIONS? PLEASE EMAIL**

**LBENNETT@VISTAHERLEARNING.COM**

*When we are in the physical classroom, it is easy to float around the room to monitor and enjoy students' use of the target language. How can we transfer this simple practice to an online platform? How can we engage students in interpersonal speaking and encourage them to remain in the target language even when the teacher is not within earshot? No method is foolproof, but there are some simple tools available via Zoom, Schoology, PearDeck, and Google that can help teachers help students stay in the target language.*

## Meet the Presenters



Liz Sacco is an experienced and energetic professional educator and World Language Supervisor who has spent thirty-two years teaching all levels of high school French and Spanish, including Advanced Placement. For twelve years, Liz has been a reader for the Spanish Language and Culture Exam. Liz has thirteen years of experience in presenting and training World Language resources, where she also created and delivered workshops that focus on current pedagogical issues including integrated performance assessments, strategies for working in the interpretive mode, and connecting to communities.

Liz has been actively involved in assisting educators in the development of units of study that incorporate ACTFL's World Language Standards and best practices. Listening to the needs of World Language teachers, understanding their individual challenges and helping them find effective means to meet those challenges continues to be a personal and professional goal for Liz as a World Language consultant.

Megan Flinchbaugh has been a high school teacher in Lancaster County, Pennsylvania for 15 years. She studied Spanish education at Millersville University and earned graduate degrees from Foro Europeo (Pamplona, Spain) and Temple University. Megan is also an adjunct professor at Millersville University where she has taught Teaching Foreign Language in the Secondary Classroom, a methodology class for future language teachers. In 2019, she was named PSMLA's Teacher of the Year, and in 2020, she was NECTFL's Teacher of the Year.

Outside her regular classroom duties, Megan serves on the PSMLA Executive Council and is co-founder and co-director of the Association of World Language Educators, a regional organization that provides professional development for world language teachers. In her home school district, she serves on a committee for the district's dual language immersion program.



**Questions? Contact Lauren Bennett at  
[lbennett@vistahigherlearning.com](mailto:lbennett@vistahigherlearning.com)**

