

# Global Culture in the World Language Classroom



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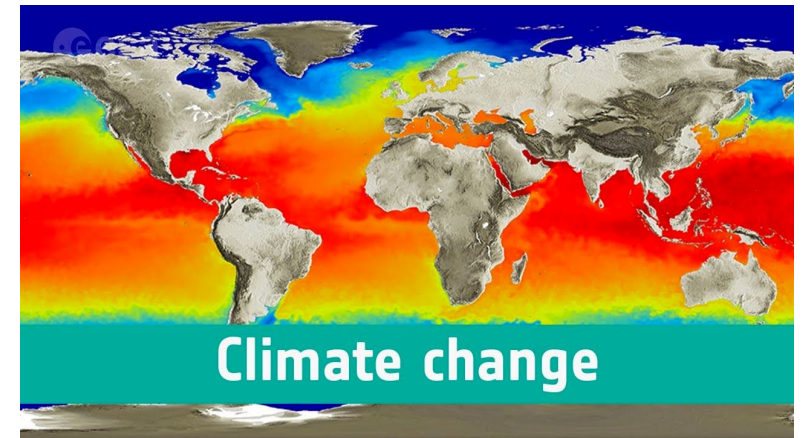
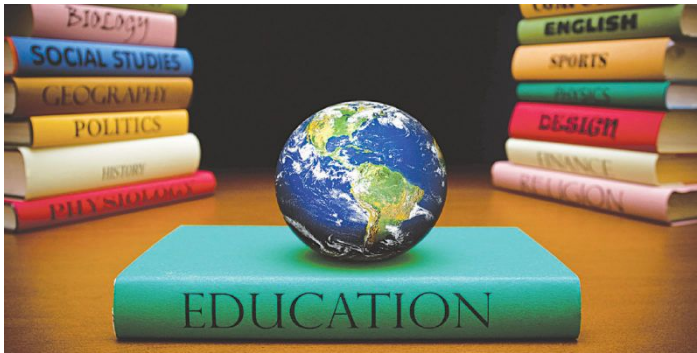
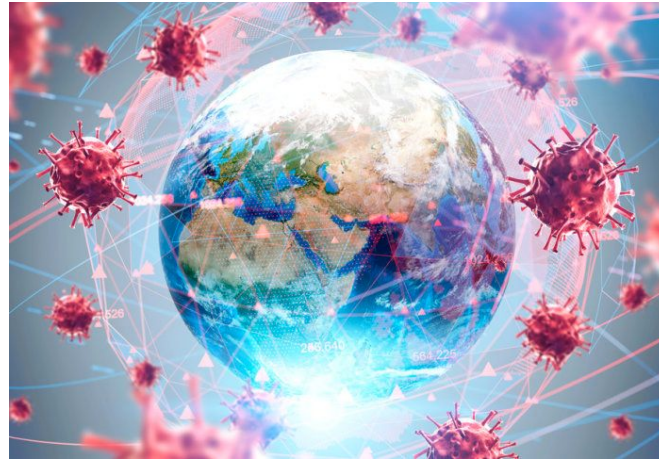


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# Issues Facing the 21<sup>st</sup> Century Student





**How can we convert our classroom into a place of opportunity for students to understand global issues and be inspired to make much-needed changes?**





# Global Education

“Global education is a new approach to language teaching...aims to enable students to effectively acquire a foreign language while **empowering** them with the knowledge, skills, and commitment required by world citizens to **solve** global problems.

Teaching for a Better World: Global Issues and Language Education, Kip. A. Cates, 2009



# Goals of a Global Approach to Education

- ✓ Acquiring skills-critical and creative thinking, cooperative problem solving
- ✓ Acquiring global attitudes-respect for diversity and empathy
- ✓ **Action-democratic participation in local and global communities to solve world problems - develop global competence**

# Agenda

- Examine the Sustainable Development Goals (SDGs)
- Connect the Global Goals to World Language classroom topics
- Walk-through the process of creating projects that align with the global goals.
- Explore a multitude of resources



# Developing Global Competence with The Global Goals For Sustainable Development



The United Nations' 17 Sustainability Goals. Reproduced via CC 3.0 from [globalgoals.org](http://globalgoals.org).

## Objetivos de desarrollo sostenible

### Objetivo 1

Poner fin a la pobreza en todas sus formas en todo el mundo

### Objetivo 2

Poner fin al hambre, lograr la seguridad alimentaria y la mejora de la nutrición y promover la agricultura sostenible

### Objetivo 3

Garantizar una vida sana y promover el bienestar para todos en todas las edades

### Objetivo 4

Garantizar una educación inclusiva, equitativa y de calidad y promover oportunidades de aprendizaje durante toda la vida para todos

### Objetivo 5

Lograr la igualdad entre los géneros y el empoderamiento de todas las mujeres y niñas

### Objetivo 6

Garantizar la disponibilidad de agua y su ordenación sostenible y el saneamiento para todos



# Connecting Global Goals to Your Units

- Cities- Clean water and sanitation (Goal 6)
- Food- Zero hunger (Goal 2)
- Transportation and travel - Affordable and clean energy (Goal 7)
- Schools- Quality education (Goal 4)
- Health- Good health and well-being (Goal 3)
- Weather- Climate action (Goal 13)

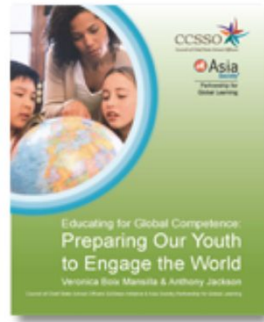


# Planning-The Asia Society

Download

## Educating for Global Competence

Preparing Our Youth  
to Engage the World



The Four Domains of Global Competence



- Investigate the world
- Recognize perspectives
- Communicate ideas
- **Take Action!**

# The Global Education Project

- Connect a unit topic to one of the global goals.
- Identify a meaningful issue to investigate.
- Create researchable questions.
- Investigate the issue in a region where the target language is spoken and in the **community**.
- Recognize perspectives.
- Communicate ideas.
- Develop and present a plan of action.





# Sample Project

Unit Topic: The City

Global goal 11:

Sustainable Cities and Communities: “Make cities and human settlements safe, resilient and sustainable.”



Target language city:

Mexico City

Issue:

Air and Water Pollution

Researchable Questions:

What issues does Mexico City face regarding pollution?

How do we address pollution in our community?

- Investigate the the issue
- Recognize perspectives
- Communicate ideas
- Take Action!

# Working With the Three Modes of Communication

- Interpretive: Investigating and researching relevant content
- Interpersonal: Communicating with a person of interest to gain and share perspectives
- Presentation: Sharing a plan of action to the class, school or community



# TL or English?

- Look for resources that match as closely as possible the targeted proficiency level.
- Search topic -related vocabulary.
- Allow interpretive activities to be conducted in English.
- Allow novice students to present in English.





# RESOURCES

**Video  
s**

**How-to  
Documents  
Professional  
Development  
International  
Organizations**

**Lesson  
Plans**

# Bookwidgets Teacher Blog



**10 Ready-to-use Lesson Plans on the Sustainable Development Goals**

# Ready-made Lessons

## THE FIRST TIME

### WELCOME TO THE WORLD'S LARGEST LESSON!

In 2015, leaders from all 193 countries of the United Nations made the most ambitious plan that has ever been agreed. We believe that by teaching kids about the Global Goals, you can show them that a better world is possible.

#### THE GLOBAL GOALS



## 11 SUSTAINABLE CITIES AND COMMUNITIES

Make cities and human settlements inclusive, safe, resilient and sustainable





## World Languages are Global Competencies

A definition, performance outcomes, and rubrics for educators and students.



GRADUATION  
PERFORMANCE  
SYSTEM

grade  
12



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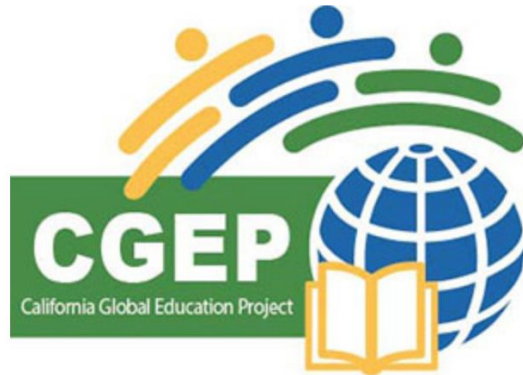
# World Language

## RUBRIC

### Investigate the World

*How effectively does the student apply knowledge of the native and target languages to investigate a cultural issue, situation, or event?*

	EMERGING	DEVELOPING	PROFICIENT	ADVANCED
Pose Researchable Questions	Identifies a local, regional, or global issue significant to the target language community, and poses researchable questions that reflect some knowledge of language and culture.	Identifies a local, regional, or global issue significant to the target language community, and poses relevant researchable questions that reflect knowledge of language and culture.	Identifies a local, regional, or global issue significant to the target language community, and poses specific researchable questions that reflect substantial knowledge of language and culture.	Identifies a local, regional, or global issue significant to the target language community, and poses specific and innovative research questions that reflect a thorough knowledge of language and culture.
Gather Relevant Evidence	Selects and uses a variety of domestic sources to identify evidence relevant to a research question.	Selects and uses multiple domestic and international sources (including multi-media sources, sources in the target language, or sources from other disciplines) and experiences in the target language to identify evidence relevant to a research question.	Selects and uses a variety of domestic and international sources (including multi-media sources, sources in the target language, and/or sources from other disciplines) and experiences in the target language to identify and weigh the most important evidence that addresses a research question.	Selects and uses a variety of domestic and international sources (including multi-media source, sources in the target language, <i>and</i> sources from other disciplines) and experiences in the target language to identify and weigh the most important evidence that addresses a research question.
Analyze, Integrate, Evaluate Sources	Analyzes and integrates evidence from sources to develop a response to a research question and demonstrates an understanding of the cultural and linguistic context.	Analyzes and integrates evidence from sources to develop a well-supported response to a research question and demonstrates an informed understanding of the cultural and linguistic context.	Analyzes and synthesizes evidence to develop a coherent, well-supported response to a research question and demonstrates a substantial understanding of the cultural and linguistic context.	Analyzes, synthesizes, and evaluates sources of evidence to develop a coherent, well-supported, and original response to a global question; demonstrates a thorough and complex understanding of the cultural and linguistic context.



# Global Competence *FRAMEWORK*

global education  
PROJECT

CALIFORNIA  
SUBJECT  
MATTER  
PROJECT

CGEP



## Indicators & Benchmarks for K-12 Students in California



# Global Competence



**“The capacity and disposition to understand and **ACT** on issues of global significance”**

**Global Competence Position  
Statement, 2014**



# Globally Competent Students



# YouTube: VHL'S News and Cultural Updates



Spanish students learn about a project to promote positivity for children living in La Paz.

*Cebra, el proyecto que apuesta por las normas viales en Bolivia*

<https://youtu.be/qsJu6tcMvXw>

French students learn about an all-female rally that provides money for medical care in remote regions of Morocco.

Film de Présentation Rallye Aïcha des gazelles 2017

<https://youtu.be/tHB6AK8jzK8>



# Cor

# ne Global



## 2020-2021 iEARN Project Book!



Thanks to all project facilitators for your contributions to the project descriptions, and your ongoing hard work and enthusiasm, and to all the students and teachers who make these projects a success. We are excited to continue another year of global collaboration through iEARN projects!

## DOWNLOAD THE NEW PROJECT BOOK

Download the **English** version of the [2020-2021 iEARN Project Book](#).

View the **Spanish** version of the [2020-2021 iEARN Project Book](#).



# Teens Dream



Teens Dream

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## SDG Hubs

Teens meet in virtual rooms to collaborate on international teen-led action on the United Nations Sustainable Development Goals!

**Our SDG Hubs**

**DONATE**



## Asia Society EDU

7,581 Tweets



## Asia Society EDU

@AsiaSocietyEDU

The Center for Global Education works to ensure all students are equipped with the skills needed to succeed in a global world. RTs/Follows=endorsements

New York, NY [asiasociety.org/education](https://asiasociety.org/education) Joined October 2009

2,993 Following 7,748 Followers



Followed by Global Seal of Biliiteracy, Lead with Languages, and 33 others you follow



Following

## The Global Goals @TheGlobalGoals · Dec 18, 2020

Are you a young person with an idea that could solve one of the world's greatest challenges?

Apply for our 2021 #YOUTHPowerHACKS now:  
[restlessdevelopment.org/youth-power-ha...](https://restlessdevelopment.org/youth-power-ha...)



## The Sustainable Development Goals #SDGs

9,599 Tweets



## The Sustainable Development Goals #SDGs

@ConnectSDGs

The first global network connecting private sector with the #GlobalGoals  
[#Biz4SDGs](#)



Following





# Professional Development Workshops

*Virtual Workshops and Training Series*

[View Fall 2020 Schedule](#)

# Professional Development with the Asia Society



**Classroom Teachers**



## Certificate in Classroom Assessment of Global Competence

Learn how to develop, plan and implement effective globally focused assessments that integrate the Center for Global Education's premiere curriculum tools.



**School Leaders**



## Certificate in Leading for Global Competence

Learn how to lead for global competence by exploring our signature whole-school improvement framework called the Global School Design. This certificate is designed to help school leaders forge connections...



**Classroom Teachers**



## Certificate in Project-Based Learning in a Global Classroom

Explore a proven method to develop global competence through project-based learning. Discover how innovative instructional strategies and global issues can be integrated throughout education...



**Classroom Teachers + Out-of School Time Educators**



## Certificate in the Essentials of Global Competence

Learn about the fundamentals of global competence. Including how to identify issues of global significance, the four domains of global competence, and about the global competence movement in...

# Additional Recommendations for Educators

- Create professional learning communities.



- Connect your classroom and curriculum to cultural and educational institutions.





# This is Us!

**“World Language teachers are uniquely positioned to embrace the concept of global competence, reformatting their PBL activities to align with those of global competence projects!”**

