

How students can become part of the PSMLA Global Scholars Program

1. The school will submit an application to PSMLA to register for the program..
2. Students will contact the school's Global Scholars Advisor to participate in the Global Scholars Program.
3. During each year of high school, students will complete approximately one-fourth of the Global Scholars requirements and submit documentation to the Global Scholars Advisor.
4. In March of the students' senior year, students will verify with the Global Scholars Advisor that all of the requirements have been completed to apply for the Global Scholars certificate and/or honor cord.

Your school's Global Scholars Advisor (who is also a PSMLA member) is



Global Scholars Program

*Administered in
Pennsylvania High Schools
in affiliation with the
Pennsylvania State Modern
Language Association (PSMLA)*

psmla.org



Pennsylvania State Modern Language Association (PSMLA)

**For more information (complete
proposal and application): psmla.org**

or

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What is the PSMLA Global Scholars Program?



The PSMLA Global Scholars Program provides all high school students the opportunity to:

- Meaningfully select interdisciplinary studies and activities.
- Develop global awareness/competency.
- Better prepare themselves for personal and professional success in an increasingly global society.

While Global Scholars Programs exist on the university level, there are currently relatively few such programs for high school students. PSMLA would like to assist high schools in Pennsylvania establish a Global Scholars Program in each school by:

- utilizing existing curricula (no new courses are necessary).
- encouraging students and faculty to focus on the global aspects of the existing curricula.
- honoring students for their success in committing to and completing global studies and activities.

After completing all of the criteria, students qualify for a:

1. Global Scholars Certificate, and/or
2. Global Scholars Honor Cord to wear at graduation.

The Global Scholars Program is inclusive of all students. It is different from and may work in concert with other programs such as an International Baccalaureate Programme or Bilingual Seal.

The Global Scholars Program is intended to be adapted to an individual school's curriculum and be implemented at little or no cost to the school.

What must a student do to earn a Global Scholars designation?

During grades 9-12, the following 4 components, each of which has a global focus, must be achieved and approved:

1. Academic courses - successful completion of the following (average grade of B or better):

- 4 years (or equivalent) of the same world language and
- 4 additional credits toward graduation that are already part of the school's course of study and for which a primary component is global in nature

2. Active participation as confirmed by a sponsor in extra-curricular activities (minimum of 4) such as:

- World Language or Cultural Club
- World Language Honor Society
- School-sponsored field trips or activities that explore global aspects
- Other community activity that includes a global component, as verified by the adult in the community in charge, and accepted by the school's criteria

3. Service (minimum of 20 hours), such as:

- Tutoring in the target language
- Volunteering to teach a world language to elementary or middle school students
- Working with a middle school or elementary world language activity
- Producing an approved original project
- Up to 5 hours of internship and job-shadowing with a global focus

4. Literature/media reviews (minimum of 8, at least 4 of which are books) that are:

- Approved and reviewed by the school's Global Scholar mentor/designee/advisor.
- Standards-based and reflect higher-level thinking skills.

N.B. Please see full program document for small schools modifications.

The above components are based on the Wisconsin Department of Public Instruction's Global Education Achievement Certificate . (www.globalwisconsin.org)

Why participate in the PSMLA Global Scholars Program?

Students' opportunities will be enhanced for:

- Acceptance to university and other post-secondary programs.
- Professional and personal success in the global community and marketplace.
- Employment.

To prepare today's students for "an increasingly pluralistic and interdependent world, global education in K-12 schooling is essential" (www.joci.ecu.edu/index.php/JoCI/article/download/12/18).

"America's STEM industries depend on the language enterprise: The work of traditional STEM businesses is now inevitably global; advances hardly occur in one country or market. Multilingual communication is intrinsic to today's scientific collaboration and progress, which means the language industry is fundamental to furthering every aspect of STEM professions and business." (<http://languagepolicy.org/wp-content/uploads/2013/11/LSTEM.pdf>)

"Global awareness is a conceptual understanding of global and cultural perspectives with social, political, economic, cultural and environmental components. Global awareness is key to the understanding of commonalities and differences among people." (<http://www.ask.com/science/meaning-global-awareness-6fd3fe64a10279a5>)

P21 Content Knowledge and 21st Century Themes (<http://www.p21.org/about-us/p21-framework>) - Mastery of fundamental subjects and 21st century themes is essential for students in the 21st century. Disciplines include English, reading or language art, **World languages**, Arts, Mathematics, Economics, Science, Geography, History, Government, and Civics. **21st Century Themes** (http://www.ims.gov/about/21st_century_skills_list.aspx) are (1) Global Awareness (<http://www.p21.org/about-us/p21-framework/256>), (2) Financial, Economic, Business, and

Entrepreneurial Literacy, (3) Civic Literacy, (4) Health Literacy and (5) Environmental Literacy.

