



Put some PEP in your program

PSMLA 2022. Lancaster PA



PEP AIMS

- To identify and recognize exemplary PA high school world language programs.
- To serve as a blueprint that encourages PA school officials, board members, teachers, students and parents to use the PEP Rubric as a guide to improve world language programs.

PEP REVIEW COMMITTEES

There are two committees – one east and one west. The Eastern Committee reviews applications from the western part of the state and the Western Committee reviews applications from the east.

The Committees are comprised of dedicated World Language educators who are experienced in the PEP process.

PEP COMMITTEE CHAIRS

Isabel Espino de Valdivia, Pittsburgh Public Schools, retired

Mina Levenson, Pittsburgh Public Schools, retired

FOUR AWARD LEVELS

01	GOLDEN GLOBE	School must meet or exceed 8 out of 11 program indicators in the Golden Globe column.
02	SILVER GLOBE	School must meet or exceed 8 out of 11 program indicators in the Silver Globe column.
03	BRONZE GLOBE	School must meet or exceed 8 out of 11 program indicators in the Bronze Globe column.
04	GLOBE AWARD	School must meet or exceed 10 of the 11 program Indicators listed in the Globe column.

PEP is not a contest!

PSMLA Exemplary Program Awards

To receive an award, a high school must meet or exceed 8 of 11 program indicators in a column. Only a Globe Award may have 1 indicator off the PEP Rubric.	Golden Globe Award	Silver Globe Award	Bronze Globe Award	Globe Award
				
1. Maintain high percentage of total world language enrollment	90% to 100% of total school enrollment is enrolled in a foreign language class	77% to 89 % of total school enrollment is enrolled in a foreign language class	56% to 76 % of total school enrollment is enrolled in a foreign language class	35% to 55 % of total school enrollment is enrolled in a foreign language class
2. Provide a variety of languages in a four (4) year high school sequence	1 language for schools with fewer than 350 students. 2 languages for 350 to 700, 3 languages per 701 to 1000, and 1 additional language for each additional 1000 students (All in four year sequence)	1 language for schools with fewer than 350 students. 2 languages for 350 to 700, 3 languages per 701 to 1500, and 1 additional language for each additional 1000 students in at least a 3 year sequence	1 language for schools with fewer than 350 students. 2 languages for 350 to 700, 3 languages per 701 to 1500, and 1 more language for each additional 1000 students in at least a 2 year sequence	1 language for schools with fewer than 350 students. 2 languages for 350 to 700 students, 3 languages per 701 and above students
3. Retain students at higher levels	50% or more of students in a language in 9 th grade continue to level 4 <u>and</u> above	40% to 49% of students in a language in 9 th grade continue to level 4 <u>and</u> above	30% to 39% of students in a language in 9 th grade continue to level 4 <u>and</u> above	15% to 29% of students in a language in 9 th grade continue to level 4 <u>and</u> above
4. Participate in AP, IB, level 5, and/or CIS program	At least one such class for every traditional language offered	At least one such class for every traditional language offered	At least two such classes	At least one such class
5. Schedule classes that are one level per class period	No multi-level (split) world language classes per school in commonly taught languages	No more than 1 multi-level (split) world language class per school in commonly taught languages	No more than 2 multi-level (split) world language classes per school in commonly taught languages	No more than 3 multi-level (split) world language classes per school in commonly taught languages
6. Provide an extended sequence of instruction in a commonly taught language	12 years or more (sequential program begins in grade 1 or kindergarten) in at least one language	6 years (sequential program begins in grade 7) in at least one language	5 years (sequential program begins in grade 8) in at least one language	4 years (sequential program in at least one language through 11 th or 12 th grade
7. Implement PSMLA Key Instructional Practices	90% to 100% of world language teachers follow key instructional practices as described	80% to 89% of world language teachers follow key instructional practices as described	70 % to 79% of world language teachers follow key instructional practices as described	60% to 69% of world language teachers follow key instructional practices as described
8. Administer end-of - year, standards-based, performance assessment(s)	District-wide, standards-based assessment in all traditional languages taught at two language levels, non-traditional at 1 level	District-wide, standards-based assessment in all languages taught at one language level	District-wide, standards-based assessment in all languages taught, at one language level	District-wide, standards-based assessment across all languages taught, at one language level
9. Engage in yearly staff development on world language topics	80% to 100% of world language teachers participate in at least one full day local, state, or national world language conference per year <u>in addition to</u> at least one in-house world language specific workshop (equivalent to a 5 hour day)	60% to 79% of world language teachers participate in at least one full day local, state, or national world language conference per year <u>in addition to</u> at least one in-house world language specific workshop (equivalent to a 5 hour day)	50 % to 59% of world language teachers participate in at least one full day local, state, or national world language conference per year <u>in addition to</u> at least one in-house world language specific workshop (equivalent to 2.5 hour half day)	40% to 49% of world language teachers participate in at least one full day local, state, or national world language conference per year <u>or</u> one in-house world language specific workshop (equivalent to 2.5 hour half day)
10. Maintain membership in professional organizations	90% to 100% of world language teachers belong to a professional world language organization	80% to 89% of world language teachers belong to a professional world language organization	70 % to 79% of world language teachers belong to a professional world language organization	40% to 69% of world language teachers belong to a professional world language organization
11. Provide special program features <u>---Pandemic change for 2022 applications only</u>	TWO (2) program features per school that connect world language students to outside resources & provides language practice outside of the classroom	Two program features per school that connect world language students to outside resources & provides language practice outside of the classroom	One program feature per school that connects world language students to outside resources & provides language practice outside of the classroom	One program feature per school that connects world language students to outside resources or provides language practice outside of the classroom

Eleven PEP Criteria of the PEP Rubric

1. Maintain high percentage of total world language enrollment
2. Offer an extended sequence of instruction in at least one commonly taught language
3. Retention of students in higher level courses
4. Provide choice of languages in a 4 year high school sequence
5. Have Advanced Placement, International Baccalaureate, level 5 classes, and/or College in the High School programs
6. Schedule classes that are one level per period

Eleven PEP Criteria of the PEP Rubric (continued)

- 7. Implement key instructional practices.
- 8. Administer a district-wide, standards-based, performance assessment that cuts across languages
- 9. Engage in yearly staff development on world language topics
- 10. Maintain membership in professional organizations
- 11. Provide special program features beyond the classroom environment.

See “Eleven PEP Indicators: Rationale, Definitions, Required Evidence” at www.psmla.org PEP Awards page

PROFICIENCY ASSESSMENTS

You and Julia are back at camp sitting around a campfire. Julia asks you to describe what kids in the US do in their spare time.

In Spanish,

- **describe what kids do in their free time, (for example-where, when, with whom)**

You **may** use the picture to give you some ideas. Please wait for the Spanish prompt.



LOS PASATIEMPOS

1. bailar
2. correr
3. estudiar
4. comer
5. hablar por teléfono
6. trabajar
7. jugar fútbol
8. jugar fútbol americano
9. mirar television
10. ir al cine

Nombre _____

- a. to watch tv
- b. to play soccer
- c. to eat
- d. to work
- e. to go to the movies
- f. to play football
- g. to study
- h. to talk on the phone
- i. to run
- j. to dance

PEP Benefits

PEP Awards provide:

- outside discrete validation/data about your school's program for your administration, your school board, your students and parents.
- a standards-based tool (PEP Rubric) to encourage departmental K-12 focus and collaboration, to improve programs and to boost student enrollment.
- PR opportunities for World Language Week/Month, for local news, your website, PSMLA website, and school newsletters.
- a proactive strategy to safeguard program features and discourage deleterious program changes.

PEP School Recognition

- Schools are awarded a Golden, Silver, Bronze, or Globe certificate for display in their schools.
- Schools receive a small token reward at the Bronze, Silver, and Golden levels (a voucher toward PSMLA membership or events).
- PEP Awardees are featured on the PSMLA PEP SHOWCASE on the www.psmla.org website, in the PSMLA newsletter, and in the annual letter to superintendents.
- Schools are encouraged to notify board members, parents, and community members.

2022 PEP Schools-Golden Globe Awards

Academy of Notre Dame de Namur, Villanova, 2005-23*

Gettysburg Area High School, Gettysburg Area S.D., Gettysburg, 2015-23

Merion Mercy Academy, Lower Marion S.D., Merion Station, 2015-23

North Hills Senior High School, North Hills S.D., Ross Twp., 2014-23

Owen J. Roberts High School, Owen J. Roberts S.D., Pottstown, 2013-23

Penncrest High School, Rosetree Media S.D., Media, 2012-23

Plymouth Whitemarsh High School, Colonial S.D., Plymouth Meeting, 2019-22

Sewickley Academy, Sewickley, 2022-23

Strath Haven High School, Wallingford-Swarthmore S.D., 2022-23

2022 PEP Awards (continued)

SILVER GLOBE AWARDS

Greater Latrobe Senior High School, Greater Latrobe S.D., Latrobe, 2019-23

Upper Merion Area High School, Upper Merion Area S.D., King of Prussia, 2019 -23

GLOBE AWARDS

Delaware Valley High School, Delaware Valley S.D., Milford, 2015-22

Titusville Area High School, Titusville Area S.D., Titusville, 2017-23



Congratulations to the
2022 PEP Schools!

[2022 PEP Awards](#)

Advice from PEP Awardees



Start early. Encourage your teachers to start working on their professional development the year BEFORE the PEP award is due. It makes it easier to pull the application together later.

My advice would be to at least make an attempt at an award. It is a nice way to boost recognition to your program, your teachers, and school district.



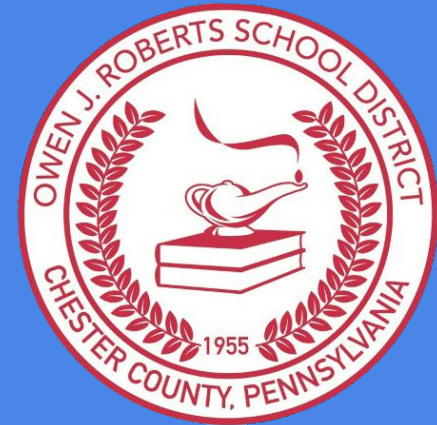
ACADEMY of
NOTRE DAME
de NAMUR

INSPIRING YOUNG WOMEN
SINCE 1856

Advice from PEP Awardees

The PEP award sheds light on the department for our Board of School Directors. If no other time does, at least for the PEP award, we acknowledge the department at a public Board meeting and explain the application and assessment process.

After meeting with the new superintendent and him learning that we only offer WL 6-12, it has opened the potential...to re starting a K-6 exploratory world language program.



Make it easy for the Review Committee!

Attach Cover Sheet to the Evidence

- Highlight key items for considerations
- Show your math
- Write a short summary for the PEP Showcase
- Evidence must be official and dated (computer printouts, news paper accounts, principal letter)
- Evidence must be current
- Blacken out student names

KEY DATES

- At least one teacher in the school must be a PSMLA member. PSMLA membership(s) must be paid by January 15 of the application year.
- PEP Applications are announced in the fall and will be due on or before Saturday, February 11, 2023.
- Applicants are encouraged to collect required evidence throughout the year, rather than wait until the due date.

Questions?

PEP AWARDS CERTIFICATE





**PEP AWARD
GOLDEN GLOBE**
VALUE \$100.00

*To be applied towards PSMLA membership,
workshops and conferences.*

This Voucher is awarded to:

Valid for the duration of the PEP Award

PSMLA President: Isabel Espino de Valdivia

Expiration Date: December, 2023

PRINT NAME of SCHOOL CONTACT PERSON:

Signature of SCHOOL CONTACT PERSON:

I/We will use \$_____ toward:

_____ membership(s).

_____ PSMLA Annual Conference.

_____ PSMLA Workshop — please specify :

PSMLA Exemplary Program Awards

 Pennsylvania State Modern Language Association

PEP Award

BE RECOGNIZED FOR EXCELLENCE

Your school may already qualify if you...

- ☒ Offer a variety of languages in a 4 year sequence
- ☒ Strive to maintain high enrollment
- ☒ Retain students until level 4 or higher
- ☒ Participate in AP, IB, or College in High School programs
- ☒ Schedule classes one level per period
- ☒ Encourage WL professional development & memberships in professional organizations
- ☒ Offer special learning opportunities & experiences
- ☒ Use the target language and engage in communicative activities
- ☒ Administer performance assessments

If you check most of these boxes, why not be recognized as a PSMLA Exemplary Program?

See psmla.org/pep-awards for more info

 SCAN ME



PEP Application packet: psmla.org/pep-awards

For further information contact:

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