

PSMLA Global Scholars Program:

Developing Global Competence and Building Programs

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Panel of Global Scholars Advisors:

Erica Shafran (Hempfield Area HS)

Melissa Reagle and Stacy Hart (Avonworth HS)

Karen Belcastro (Chartiers Valley HS)

Karen Snyder (Kennard-Dale HS)



Foreign Language Study

The study of a foreign language facilitates:

- ▶ An understanding of people and cultures of the world.
- ▶ A deeper understanding of other courses and subject areas.
- ▶ A desire to explore the world.
- ▶ Self-confidence.
- ▶ Personal and professional success.
- ▶ Reinforces and expands knowledge of one's first

Language is the road map of a culture. It tells you where its people come from and where they are going.

Rita Mae Brown, American writer, activist, & feminist

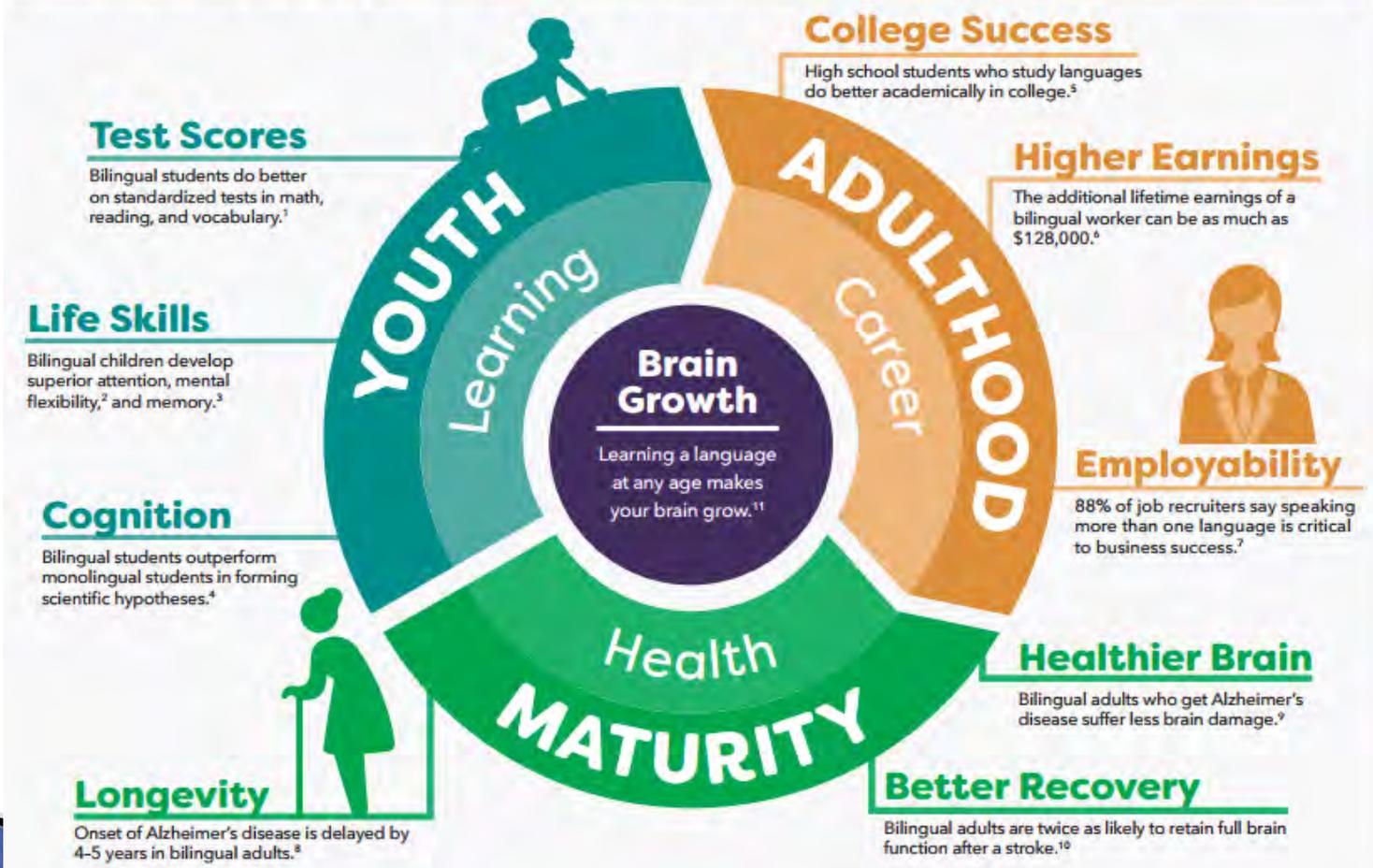


MLA: Modern Language Association

<https://www.mla.org/Resources/Advocacy/Infographics/Infographic-Benefits-of-Language-Learning>

Benefits-of-Language-Learning 2017 graphic

BENEFITS OF LANGUAGE LEARNING



Sources:

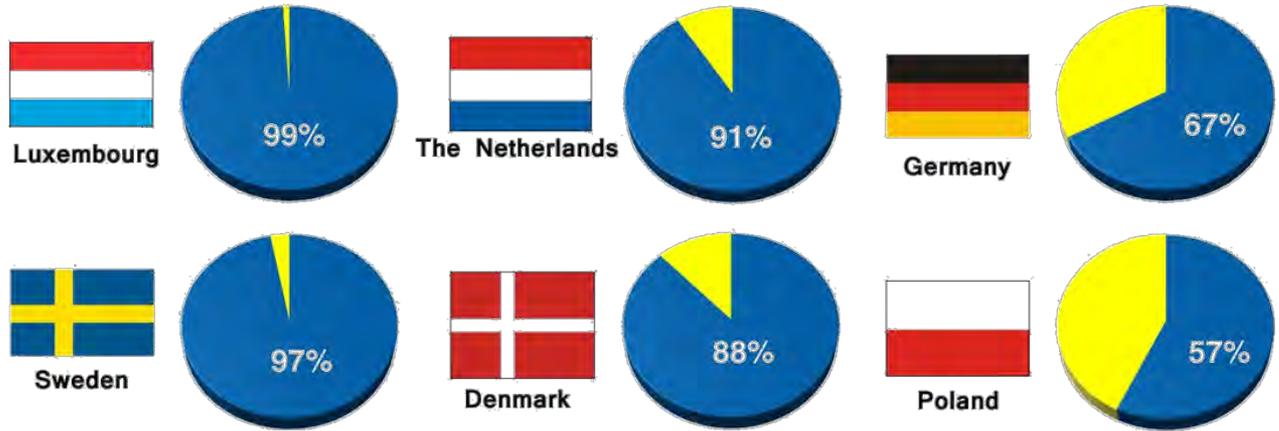
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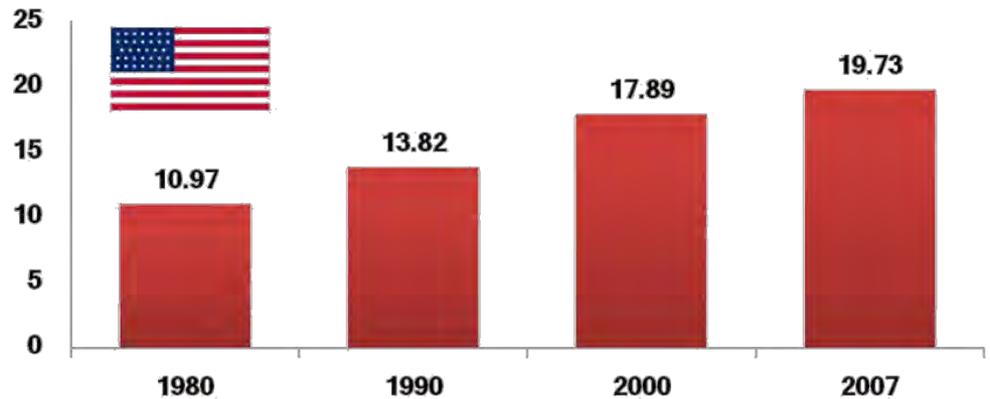
Percentage of Bilingual Speakers in the World

European Union



Source: European Commission, "Europeans and their Languages," 2006

Percentage of US Population who spoke a language other than English at home by year

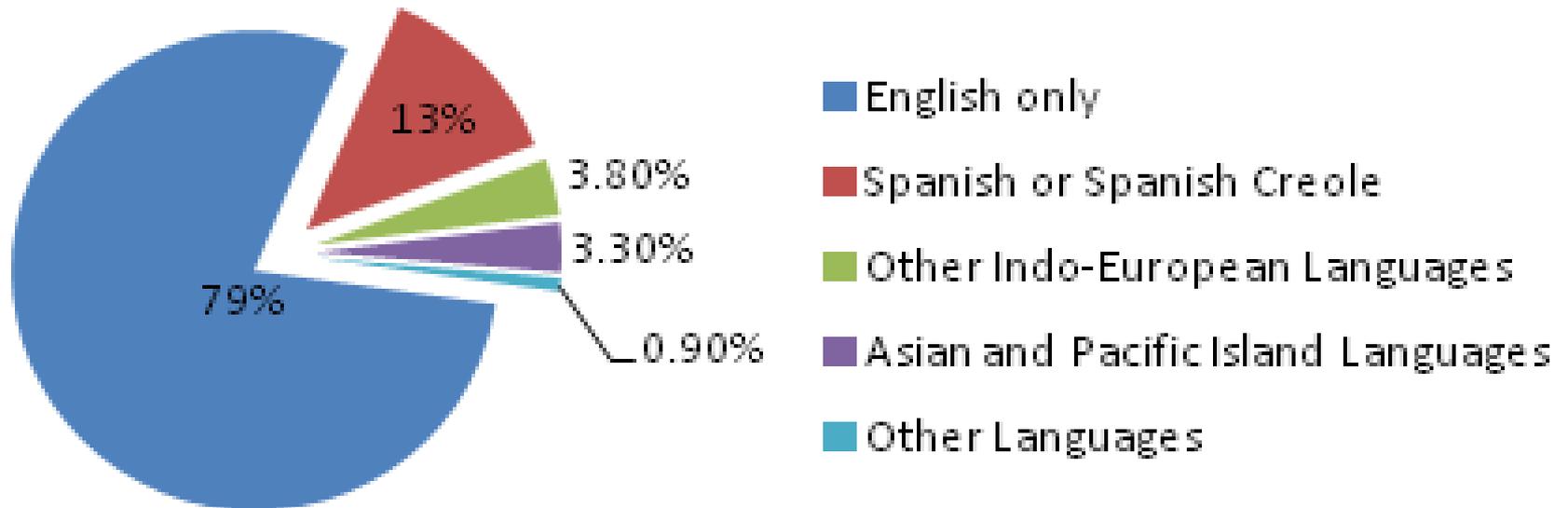


Source: U.S. Census Bureau, 2007 American Community Survey



Source: Census.gov

Percent of Languages Spoken in U.S. in 2012 (ages 5 and up)



Programs that support and integrate foreign language study:

1. International Baccalaureat Program (IB)
(ibo.org)
2. Seal of Biliteracy (<http://sealofbiliteracy.org/>)
3. PSMLA Global Scholars Program
 - Is interdisciplinary as well as supports foreign language learning and
 - Can be implemented alone or in concert with the IB or Seal of Biliteracy programs.



PSMLA Global Scholars Program

▶ 2015–16: Pilot Year

- 10 schools from various locales in PA enrolled
- 100+ students enrolled
- 3 seniors graduated with the Global Scholars designation from 2 schools

▶ 2016–2017

- 14 schools from various locales in PA enrolled
- 37 seniors graduated with the Global Scholars designation from 8 schools



Why this new program?

1. The Pennsylvania State Modern Language Association (PSMLA) recognizes that in order to prepare today's students for “an increasingly pluralistic and interdependent world, global education in K–12 schooling is essential.”

www.joci.ecu.edu/index.php/JoCI/article/download/12/18

- The PSMLA Global Scholars Program seeks to
- cultivate students who have a heightened degree of global competency.
 - prepare students for academic, personal, and professional success.



Why? (continued)

2. PSMLA developed the “Global Scholars Program” to help students better understand different
 - languages, cultures, and perspectives in the world.

3. Such programs exist in some universities and high schools such as:
 - Wisconsin DPI Global Education
 - North Carolina Global Education
 - Asia Society
 - Illinois
 - World Affairs Councils (OH, PA, CT)
 - Dickinson State University, North Dakota
 - University of Michigan
 - Brown University
 - Yale Young Global Scholars Program
 - Princeton
 - University of South Carolina
 - Marymount University
 - Cornell University
 - Fulbright Global Scholar Award
 - NYU Law Hauser Global Scholars
 - As well as others...

The Global Scholars concept is being developed in various states so that it could become a commonly understood concept with higher ed and employers.



Advantages of this program:

- ▶ No cost to participate
- ▶ No minimum number of students who must participate
- ▶ No deadline by which schools must register
- ▶ Interdisciplinary: enhances communication and collaboration between departments
- ▶ Increased number of students in advanced levels of foreign language studies
- ▶ This program is inclusive
 - not geared only toward gifted and/or financially advantaged students
 - is for all students interested in languages and global/international studies.





WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES

<http://www.actfl.org/sites/default/files/pdfs/World-ReadinessStandardsforLearningLanguages.pdf>

The PSMLA Global Scholars Program is:

- ▶ Interdisciplinary
 - Respects and integrates a multi-disciplinary approach to developing global competence
- ▶ Incorporates all components of the World-Readiness Standards for Foreign Languages

GOAL AREAS	STANDARDS		
COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
CULTURES Interact with cultural competence and understanding	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	
CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations	Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	
COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence	Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	
COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	



Components of the program

1. Course work:
 - 4 levels of same world language at the high school level
 - 4 additional credits of courses with a global nature
2. 8 literature / media reviews
3. 20 hours of community service with a global nature
4. Involvement in 4 extracurricular activities with a global focus



Program requirements:

Courses with a B average

- ▶ 4 levels of the same world language (grades 9–12)
- ▶ 4 additional credits, such as:
 - ▶ World Literature
 - ▶ World History
 - ▶ AP English Literature
 - ▶ AP Economics
 - ▶ AP World History
 - ▶ Ecology
 - ▶ another world language
 - ▶ Great Civilizations
 - ▶ Humanities
 - ▶ International Business
 - ▶ Fund. of Theater I
 - ▶ Concert Choir
 - ▶ Art History
 - ▶ Anthropology

Reflection:

What are courses in your school which have a primary component that is global in nature?

N.B.: Special cases include

1. Small school (700 or less 9–12 enrollment)
2. A 3–year program language program in a school
3. Courses in other disciplines with “nearly” primary global focus



Program requirements:

Extra-curricular

- ▶ **Active participation as confirmed by a sponsor in extracurricular activities (minimum of 4) such as:**
 - World Language Club and/or Honor Society
 - Cultural Experience Club
 - School-sponsored field trips or activities that explore **global perspectives** (international restaurant, involvement in a play or musical production that is international in nature, Pitt Nationality Rooms, foreign film, foreign travel, etc.)
 - Other community activity that includes a global component, as verified by the adult in the community in charge, and accepted by the school's criteria including mission trips abroad, foreign travel, etc.

Reflection: What are activities in your school which have a primary component that is global in nature?



Program requirements:

Service hours

▶ Service (20 hours)

- Tutoring in the target language
- Volunteering to teach a world language to elementary students and/or working with a middle school or elementary world language activity
- Christmas caroling in the target language at local retirement/nursing facilities
- Working with English Language Learners
- Other activities with an international/global nature
- An advisor-approved original project

Reflection: What are service opportunities in your school or community for which a primary component is global in nature?



Program requirements:

Literature/media review

- ▶ Write a review of 8 pieces of literature / media, of which at least 4 are books)
- ▶ Write a minimum of 100 words on each of these themes in the literature / media being reviewed:
 - ▶ Cultures
 - ▶ Connections
 - ▶ Comparisons
 - ▶ Communities

Reflection:
What are pieces of literature or media in other courses in your school which have a primary global focus?



Monitoring the students' progress

- ▶ Students will have a monitor teacher each year who will record their progress in an electronic file.
- ▶ The following will be recorded:
 - literature/media reviews,
 - community service hours,
 - and extracurricular activities,
 - among others.



Upon completion, students might receive:

- ▶ A certificate



- ▶ Global Scholar honor cords to wear at graduation



Costs

- ▶ Nothing *except*:
 - The Global Scholar Advisor must be a member of PSMLA
 - The school may choose to purchase honor cords and/or certificates from PSMLA.

Courses

- ▶ Those which already exist in the school's curriculum



PSMLA's responsibilities:

- ▶ Provide a template to pilot a Global Scholars Program for any school whose Global Scholars Advisor is a PSMLA member.
- ▶ Serve as a resource to schools in creating a Global Scholars Program.
- ▶ Serve as an intermediary or liaison between the schools and state-wide organizations.
- ▶ Make available a certificate and/or honor cords for students who have completed the requirement at a nominal cost.



Each school's responsibilities:

- ▶ Engage the world language, guidance, and social studies departments, administration, and school board to review and subsequently approve a Global Scholars Program.
- ▶ Recruit faculty willing to work with the Global Scholars Program.
- ▶ Recruit students to participate.
- ▶ Maintain records for each participating student in your school.
- ▶ Design a Global Scholars curriculum specific to the district.
- ▶ Advertise to the school and community through
 - Development and distribution of a brochure.
 - Interacting with middle school guidance counselors.
 - Articles in the school and local newspapers.
- ▶ Establish a date of implementation to launch the Global Scholars Program.



2015–16 Global Scholars Pilot Year: Lessons learned

- ▶ *10 schools from various locales in PA enrolled.*
- ▶ *Three seniors graduated in 2016 with the Global Scholars designation!*
- ▶ **District support for Global Scholars advisors:**
 - Global Scholars homerooms
 - Global Scholars Club with stipend
 - Global Scholars period in place of study hall, etc.
 - District time to work on application
 - Stipend for Global Scholars advisor
- ▶ **Some schools are developing a guide and/or summer reading and suggested activity list.**
- ▶ **Adaptations for small schools, etc.**



Hempfield Area High School: 2015-2018



Erica Shafran

**PSMLA Global Scholar
Graduates 2016 & 2017**

Implementation

- In September, all teachers review the Google Slides presentation with their classes.
- Students create a file folder to share (paperless) with their current teachers.
- Students are tracked using a Google Spreadsheet made available only to the Hempfield Area High School teachers.



Best Practices for Implementation

- All World Language teachers are involved (i.e. presenting the program, tracking the students, etc.)
- All documents are part of the Google Platform
 - can be accessed by all students and allows for a paperless tracking system.
 - Located on the WL website
 - Google Slide presentation, Google Docs Instructions, Application, and Lit/Media Reviews



Benefits for the High School

The HASD PSMLA Global Scholars Program spans 6 departments:

€ Social Studies: 8 courses

€ English: 2 courses

€ Science: 2 courses

€ World Language: additional language courses

€ Business: 1 course

€ Music: 3 courses



HAHS Global Scholar Courses

Program Requirements

Students must maintain a minimum of a B average in all 4 language courses and a B average in each additional course taken:

- ***English 10 (required)**
- ***World History (required)**
- AP English Literature (12)
- AP Economics
- AP American History
- AP World History
- Ecology
- Biology 2
- another world language
- After the War (0.5 cr.)
- Current Intern'l Affairs (0.5 cr.)
- Great Civilizations (0.5 cr.)
- Humanities (0.5 cr.)
- International Business (0.5 cr.)
- Fund. of Theater I-II (0.5 cr. each)
- Concert Band 1-4 (0.5 cr each.)
- Concert Choir (0.5 cr.)

Google Spreadsheet for Tracking Students

Rate Completed Ex: LIT 1/20/16 Ex 2: MED 2/5/16

Student Name	GRADES								Lit		
	Lang. 9th	Lang. 10th	Lang. 11th	Lang. 12	English 10	World History	Elective . 1 cr	Elective 1 cr	Rev #1	Rev #2	Rev #3
Victoria	90	92	92	96	88	96	98	80	1/31/17	3/6/2017	3/6/2017

Rate Completed Ex: LIT 1/20/16 Ex 2: MED 2/5/16

Student Name	GRADES								Lit		
	Lang. 9th	Lang. 10th	Lang. 11th	Lang. 12	English 10	World History	Elective . 1 cr	Elective 1 cr	Rev #1	Rev #2	Rev #3
ley	H Sp 2 97%	H Sp 3 98%							2/15/2016	2/15/2016	
rie	H Sp 2 91%	H Sp 3 94%							3/30/2016	3/30/2016	
oke	H Sp 2 92.4%	H Sp 3 93%							1/14/2016	5/12/2016	
meron	H Sp 2 93%	H Sp 3 97%					French 1		1/14/2016	3/3/22016	



Global Scholars Recognition

The senior recipients:

- are given honor cords
- have their names added to a perpetual plaque (on display by cafeteria)
- receive recognition in the local school magazine
- are presented to the school board in April / May



Avonworth Global Scholars Program

— Stacy Hart & Melissa Reagle —

Overview of Program:



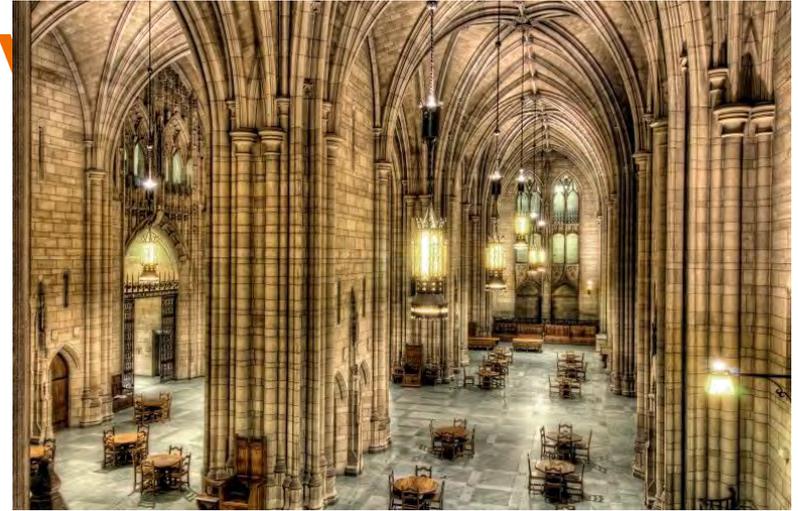
- Avonworth is a small public school north of Pittsburgh that graduated approximately 100 students per year.
- We began our program as a club in the 2016-2017 school year.
- 25 students graduated with the designation of Global Scholar in 2017.
- Students are recruited with pamphlets distributed in world language classes to attend a fall interest meeting.
- Students are invited to join the Google Classroom page after attending the interest meeting.
- Sponsors share responsibility for tracking student progress by dividing the students by language and alphabetically.

Academic Courses:

- List of approved courses is provided on our Google Classroom page.
- 1-1 consultations are held with students to identify applicable courses.
- Every Global Scholar participant is required to complete the Global Scholars Program Application.
- The application is on the Google Classroom and is treated as a working document throughout their high school career.
- Application must be complete by March 1 of the participant's senior year in order to gain Global Scholar recognition.

Extra Curricular Activities

- Language clubs
- Travel abroad with teacher
- Guest speakers
- Video-Conferences
- Provide at least 1 field trip per year for juniors and seniors



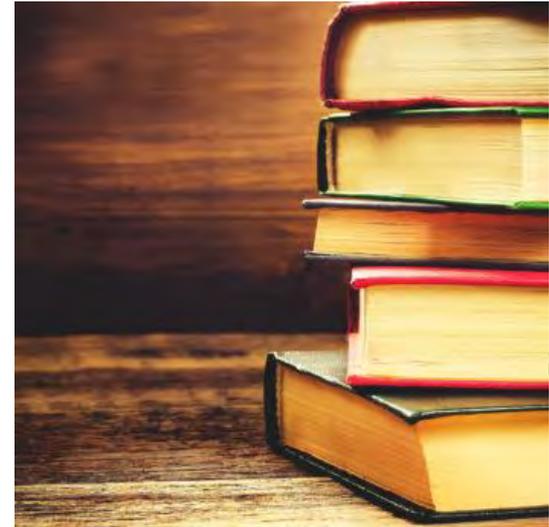
Service:

- Tutoring in target language
- World Vision
- Global Links
- World Language Expo
 - Craft
 - Food
 - Language lesson
 - Travel



Media Reviews:

- Media Review forms for submission are on the Google Classroom page and can be shared through Google Drive
- Multicultural classroom library
- Movie night



on
an

Contact Information:

- Stacy Hart

shart@avonworth.k12.pa.us

- Melissa Reagle

mreagle@avonworth.k12.pa.us



Global Scholars Program

Karen Belcastro

CHARTIERS VALLEY SCHOOL DISTRICT

Inspiring Excellence



What is the Global Scholars Program?

- ✓ Select interdisciplinary studies and activities.
- ✓ Develop global competency.
- ✓ Prepare for personal and professional success.



Upon
completion:
Global
Scholars

- ✓ Global Scholars Certificate
- ✓ Global Scholars Honor CORD - graduation



Requirements: Global Scholars



- ✓ 4 years of same world language
- ✓ 4 additional credits – course with global emphasis
- ✓ Active participation in 4 extra-curricular activities
- ✓ 20 hours of service
- ✓ 8 literature/media reviews

Buy-In

- Met with our Assistant Superintendent for Curriculum
- Discussed with Principal
- Emphasized no to low-cost
- Works with existing curriculum/interdisciplinary
- Provides another “honor” track for students
- Supported by PSMLA
- Supports our Strategic Plan
- Result: Very well-received!

Advertise!

- Middle and High School World Language Teachers
- Counselor presentations to 8th grade
- Open House
- Website
- Created brochure and flyer

Organization and Student Support

- Global Scholars Homerooms (2)
- Monthly check-in with Adviser and/or HR Teacher
- After school informational/tutoring/work sessions for Literature/Media Review requirement
- Bulletin board for announcements/information
- Website (under World Languages)
- Remind.com
- Schoology (added as a course for communication purposes)

2017-2018

- 40 students in Program from grades 9-11
- In-coming 9th graders completed one Literature/Media Review with application
- Will participate again in our district Diversity Night

Kennard-Dale High School Global Scholars Program



Karen Snyder

PSMLA Global Scholar Graduates 2016 & 2017

Kennard-Dale High School Global Scholars Program



Rationale: The PSMLA Global Scholars Program provides Kennard-Dale High School students the opportunity to meaningfully select Interdisciplinary studies and activities, develop global awareness and competency, and better themselves for personal and professional success in an increasingly global society.

Karen Snyder, Kennard-Dale High School

Students at Kennard-Dale High School proudly pose with their Global Scholars certificates and cords.

They were recognized in the graduation program, the local newspaper, and the school newspaper for their accomplishments.



Karen Snyder, Kennard-Dale High School

PSMLA Global Scholars Program

Questions?

Comments?

Concerns?



How to enroll in the PSMLA Global Scholars Program:

- ▶ On the PSMLA website (psmla.org) you will find:
 - A document detailing the PSMLA Global Scholars program
 - A PSMLA Global Scholars brochure
 - A PSMLA Global Scholars program registration form

or

- ▶ Contact:
 - Jan Stewart @ stewhos@gmail.com
 - Erica Shafran @ shafrane@hasdpa.net

Merci! Danke! Gracias! Ziè Ziè!

